

"21世纪海上丝绸之路"大学联盟成立大会暨校长论坛

Inauguration Ceremony of the University Consortium of the 21st Century Maritime Silk Road and University Presidents' Forum

中国 • 福建 • 厦门大学 2018 年 10 月 19 日 -21 日 Xiamen University, Fujian, China 19-21 October 2018

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议程 Schedule

议 程 Schedule

2018年10月19日(星期五)

08:30-20:30 嘉宾抵达厦门,注册报到 (厦门宾馆8号楼大堂)

18:00-19:30 自助晚餐

(厦门宾馆8号楼2楼海上明珠厅)

20:00-21:00 "21世纪海上丝绸之路"大学联盟常务理事成员高校会议 (厦门宾馆8号楼3楼礼泉1厅)

主持人:

余宏波, 厦门大学国际合作与交流处副处长

October 19, 2018 (Friday)

08:30-20:30 Arrival and Registration

(Lobby of Building No.8, Xiamen City Hotel)

18:00-19:30 Buffet Dinner

(Sea Pearl Café, 2nd Floor, Building No.8, Xiamen City Hotel)

20:00-21:00 Meeting of UCMSR Executive Council Members

(Liquan Multi-function Hall, 3rd Floor, Building No.8, Xiamen City Hotel)

Hosted by:

Lisa Yu, Deputy Director, Office of International Exchange and Cooperation, Xiamen University, China

议 程

2018年10月20日(星期六)

08:00 酒店出发,乘车赴厦门大学

08:30-09:10 "21世纪海上丝绸之路"大学联盟成立大会暨校长论坛开幕式

(科学艺术中心音乐厅)

主持人:

杨斌,厦门大学副校长

致辞人:

厦门大学张荣校长

东盟秘书处秘书长代表Adeline Lee女士

福建省教育厅领导

中华人民共和国教育部领导

09:10-09:15 宣读《厦门宣言》及联盟成立启动仪式

09:15-09:30 中场休息

09:30-11:30 主旨报告

(科学艺术中心七号会议室)

主持人:

Colin Riordan, 英国卡迪夫大学校长

发言人:

Sir Keith Burnett, 英国谢菲尔德大学校长

叶静漪,北京大学党委副书记

Grant Guilford,新西兰惠灵顿维多利亚大学校长

杨忠, 南京大学常务副书记

Menahem Ben-Sasson,以色列耶路撒冷希伯来大学主席、前校长

Sabrina Lin,香港科技大学副校长(大学拓展)

Serge Fdida, 法国索邦大学副校长

徐晓飞,哈尔滨工业大学副校长

Schedule

October 20, 2018 (Saturday)

08:00 Hotel Pick-up and Transfer to Xiamen University

08:30-09:10 Inauguration Ceremony of UCMSR and Opening Ceremony of University

Presidents' Forum

(Concert Hall, Science and Arts Center)

Hosted by:

Yang Bin, Vice President, Xiamen University, China

Speeches by:

Zhang Rong, President, Xiamen University, China

Adeline Lee, Director, Office of the Secretariat-General, The ASEAN Secretariat

Leader from Education Department of Fujian Province

Leader from Ministry of Education of the People's Republic of China

09:10-09:15 Announcement of the Xiamen Declaration and Inauguration Ceremony of

UCMSR

09:15-09:30 Break

09:30-11:30 Keynote Speeches

(No.7 Conference Room, Science and Arts Center)

Hosted by:

Colin Riordan, President and Vice-Chancellor, Cardiff University, UK

Speeches by:

Sir Keith Burnett, President and Vice-Chancellor, The University of Sheffield, UK

Ye Jingyi, Vice Chair of University Council, Peking University, China

Grant Guilford, Vice-Chancellor, Victoria University of Wellington, New Zealand

Yang Zhong, Executive Vice President, Nanjing University, China

Menahem Ben-Sasson, Chancellor and Former President, The Hebrew University of Jerusalem, Israel

Sabrina Lin, Vice President for Institutional Advancement, The Hong Kong University of Science and Technology, Hong Kong, China

Serge Fdida, Vice President for International Development, Sorbonne University, France

Xu Xiaofei, Vice President, Harbin Institute of Technology, China

议 程

12:00-13:00 自助午餐

(厦门大学逸夫楼二楼)

13:00-14:15 专题论坛一

议题:创新创业教育与产学研合作

(科学艺术中心七号会议室)

主持人:

吴旦,上海交通大学校务委员会专职副主任、前副校长

发言嘉宾:

Colin Riordan, 英国卡迪夫大学校长

邱学青,华南理工大学副校长

Dan Tchernov, 以色列海法大学副校长

Miranda Lou, 香港理工大学行政副校长

Sarah Biddulph, 澳大利亚墨尔本大学助理副校长

Rui Paulo Da Silva Martins, 澳门大学副校长(全球事务)

Edwan Kardena, 印尼万隆理工大学国际处处长

自由讨论环节

Schedule

12:00-13:00 Buffet Lunch

(2nd Floor, Yifu Building, Xiamen University)

13:00-14:15 Panel 1

Entrepreneurship Education and the University-Industry Partnership

(No.7 Conference Room, Science and Arts Center)

Moderator:

Wu Dan, Former Vice President, Shanghai Jiao Tong University

Presenters:

Colin Riordan, President and Vice-Chancellor, Cardiff University, UK
Qiu Xueqing, Vice President, South China University of Technology, China
Dan Tchernov, Vice President for Resource Development and External Relations,
University of Haifa, Israel

Miranda Lou, Executive Vice President, The Hong Kong Polytechnic University, Hong Kong, China

Sarah Biddulph, Assistant Deputy Vice-Chancellor, The University of Melbourne, Australia

Rui Paulo Da Silva Martins, Vice Rector (Global Affairs), University of Macau, Macau. China

Edwan Kardena, Director of Partnership and International Relations, Institut Teknologi Bandung, Indonesia

Open Discussion

议 程

14:15-16:05 专题论坛二

议题:大学变革创新与国际化 (科学艺术中心七号会议室)

主持人:

Winnie Eley,英国南安普顿大学副校长

发言嘉宾:

Vanchai Sirichana,泰国皇太后大学校长 Rongyu Li,澳大利亚昆士兰大学代理副校长 戴海龙,美国天普大学国际事务副校长 Pomthong Malakul,泰国朱拉隆功大学副校长 Kim Sunhyuk,韩国高丽大学副校长 罗钟铉,大连理工大学校长助理 Kelechi Kalu,美国加州大学河滨分校副教务长 周科朝,中南大学副校长 Kazuo Kuroda,日本早稻田大学国际部部长 Pathamarat Nakanitanon,泰国清迈皇家大学副校长

自由讨论环节

16:05-16:25 茶歇

Schedule

14:15-16:05 Panel 2

Trends in Higher Education: Transformation and Internationalization (No.7 Conference Room, Science and Arts Center)

Moderator:

Winnie Eley, Vice President International, University of Southampton, UK

Presenters:

Vanchai Sirichana, President, Mae Fah Luang University, Thailand

Rongyu Li, Acting Deputy Vice-Chancellor (External Engagement), The University of Queensland, Australia

Dai Hai-Lung, Vice President for International Affairs, Temple University, USA

Pomthong Malakul, Vice President for Academic Affairs, Chulalongkorn University, Thailand

Kim Sunhyuk, Vice President, Korea University, Korea

Luo Zhongxuan, Assistant President, Dalian University of Technology, ChinaKelechi Kalu, Vice Provost of International Affairs, University of California,

Zhou Kechao, Vice President, Central South University, China

Kazuo Kuroda, Dean of International Affairs Division, Waseda University, Japan

Pathamarat Nakanitanon, Vice President, Chiang Mai Rajabhat University, Thailand

Open Discussion

Riverside, USA

16:05-16:25 Tea Break

议 程

16:25-17:55 专题论坛三

议题:对创建一流大学的认识与思考

(科学艺术中心七号会议室)

主持人:

刘宏,南洋理工大学南洋公共管理研究生院暨社会科学院院长

发言嘉宾:

Chris Day, 纽卡斯尔大学校长

王雪华,中山大学副校长

Arnoud De Meyer,新加坡管理大学校长

席光, 西安交通大学副校长

Denis Simon,昆山杜克大学常务副校长

David Cheng,香港城市大学协理副校长(环球事务)

Antonio Fiori, 意大利博洛尼亚大学校长代表

王树新,天津大学副校长

自由讨论环节

17:55 论坛闭幕

嘉宾乘车赴厦门宾馆

18:30-20:00 招待晚宴

(厦门宾馆明宵厅)

Schedule

16:25-17:55 Panel 3

Building World-class Universities: Perceptions and Thoughts

(No.7 Conference Room, Science and Arts Center)

Moderator:

Liu Hong, Chair of School of Social Sciences and Director of Nanyang Centre for Public Administration, Nanyang Technological University, Singapore

Presenters:

Chris Day, President and Vice-Chancellor, Newcastle University, UK

Wang Xuehua, Vice President, Sun Yat-sen University, China

Arnoud De Meyer, President, Singapore Management University, Singapore

Xi Guang, Vice President, Xi'an Jiao Tong University, China

Denis Simon, Executive Vice-Chancellor, Duke Kunshan University, China

David Cheng, Associate Vice President (Global Service), City University of Hong

Kong, Hong Kong, China

Antonio Fiori, University of Bologna Rector's Delegate for Asia and Oceania, University of Bologna, Italy

Wang Shuxin, Vice President, Tianjin University, China

Open Discussion

17:55 Closing Ceremony

Leave for Xiamen City Hotel

18:30-20:00 Banquet

(Mingxiao Conference Hall, Xiamen City Hotel)

议 程 Schedule

2018年10月21日(星期日)

09:00 校园及市区参观

11:30 自助午餐

(厦门宾馆8号楼2楼海上明珠厅)

下午 赴福州参加省内高校参访(可选)或离会

October 21, 2018 (Sunday)

09:00 Campus and City Tour

11:30 Buffet Lunch

(Sea Pearl Café, 2nd Floor, Building No.8, Xiamen City Hotel)

Afternoon Departure or Visit to Universities in Fuzhou (Optional)

与会高校嘉宾名单 List of University Participants

与会高校嘉宾名单 List of University Participants

(以国家/地区首字母为序 In alphabetical order of Country / Region)

国家 / 地区	机构	姓名
Country/Region	Institution	Name
澳大利亚 Australia	墨尔本大学 The University of Melbourne	Sarah Biddulph
澳大利亚 Australia	昆士兰大学 The University of Queensland	Rongyu Li
柬埔寨 Cambodia	金边皇家大学 Royal University of Phnom Penh	Neak Chandarith
柬埔寨 Cambodia	金边皇家大学 Royal University of Phnom Penh	Tith Mab
中国	中南大学	周科朝
China	Central South University	Zhou Kechao
中国	中南大学	高东波
China	Central South University	Gao Dongbo
中国	中国农业大学	冯伟哲
China	China Agricultural University	Feng Weizhe
中国	中国石油大学(北京)	董朝霞
China	China University of Petroleum - Beijing	Dong Zhaoxia
中国	中国石油大学(北京)	刘晓青
China	China University of Petroleum - Beijing	Liu Xiaoqin
中国	大连理工大学	罗钟铉
China	Dalian University of Technology	Luo Zhongxuan
中国	大连理工大学	丛丰裕
China	Dalian University of Technology	Cong Fengyu
中国	大连理工大学	郝海
China	Dalian University of Technology	Hao Hai
中国 China	昆山杜克大学 Duke Kunshan University	Denis Simon
中国	复旦大学	徐雷
China	Fudan University	Xu Lei

国家 / 地区	机构	姓名
Country/Region	Institution	Name
中国	福建农林大学	兰思仁
China	Fujian Agriculture and Forestry University	Lan Siren
中国	福建农林大学	陈优扬
China	Fujian Agriculture and Forestry University	Chen Youyang
中国	福建农林大学	刘利军
China	Fujian Agriculture and Forestry University	Liu Lijun
中国	福建农林大学	陈瑶
China	Fujian Agriculture and Forestry University	Chen Yao
中国	福建农林大学	苏金福
China	Fujian Agriculture and Forestry University	Su Jinfu
中国	福建师范大学	赖海榕
China	Fujian Normal University	Lai Hairong
中国	福建师范大学	姜兴山
China	Fujian Normal University	Jiang Xingshan
中国	福建医科大学	林旭
China	Fujian Medical University	Lin Xu
中国	福建医科大学	李世宏
China	Fujian Medical University	Li Shihong
中国	福建中医药大学	陈列平
China	Fujian University of Traditional Chinese Medicine	Chen Lieping
中国	福州大学	黄志刚
China	Fuzhou University	Huang Zhigang
中国	福州大学	林少骏
China	Fuzhou University	Lin Shaojun
中国	福州大学	杨轩
China	Fuzhou University	Yang Xuan
中国	哈尔滨工业大学	徐晓飞
China	Harbin Institute of Technology	Xu Xiaofei
中国	哈尔滨工业大学	董科
China	Harbin Institute of Technology	Dong Ke
中国	哈尔滨工业大学	冯扬
China	Harbin Institute of Technology	Feng Yang
中国	华侨大学	徐西鹏
China	Huaqiao University	Xu Xipeng
中国	华侨大学	赵新城
China	Huaqiao University	Zhao Xincheng

"21世纪海上丝绸之路"大学联盟成立大会暨校长论坛

対対 地区		
China Huaqiao University Liu Hongguang 中国 吉林大学 吴振武 China Jilin University Wu Zhenwu 中国 吉林大学 白茵 China Jilin University Bai Yin 中国 集美大学 China Jilin University Bai Yin 中国 集美大学 China İn Jimel University Cao Minjie 中国 南京大学 China Nanjing University Yang Zhong 中国 南京理工大学 China Nanjing University Hu Jie 中国 南京理工大学 China Nanjing University of Science and Technology Mao Xiaoxiang 中国 中国海洋大学 China Nanjing University of China Li Weiran 中国 中国海洋大学 China Ocean University of China Li Weiran 中国 北京大学 China Peking University Pe Jingyi 中国 山东大学 China Shandong University Han Shenghao 中国 山东大学 China Shandong University Than Shanghai Jiao Tong University Wu Dan 中国 上海交通大学 China Shanghai Jiao Tong University Wu Dan 中国 华南理工大学 China South China University of Technology Qu Xueqing 中国 华南理工大学 China South China University of Technology Huang Fei 中国 东南大学 China Southeast University The Mei Zheng Jiamao 中国 东南大学 China Southeast University Mei Zheng Jiamao 中国 东南大学 China Southeast University Mei Zheng Jiamao 中国 东南大学 China Southeast University Wang Xuehua 中国 中山大学 China Southeast University Wang Xuehua		
中国 吉林大学 月間 University Wu Zhenwu 中国 古林大学 日茵 Bai Yin 中国 大京大学 中国 地京大学 Anajing University Hu Jie Peking University 中国 地京大学 中国 地京大学 中国 地京大学 中国 地京大学 China Nanjing University Hu Jie 中国 中国海洋大学 中国 地京大学 大学 中国 地京大学 大学 中国 地京大学 大学 中国 地京大学 大学 大		
China Jilin University		吴振武
China Jimei University Cao Minjie 中国 南京大学 China Nanjing University Yang Zhong 中国 南京大学 China Nanjing University Hu Jie 中国 南京理工大学 China Nanjing University of Science and Technology Mao Xiaoxiang 中国 中国海洋大学 China Nanjing University of China Li Weiran 中国 中国海洋大学 China Docean University of China Li Weiran 中国 北京大学 China Peking University Peking University Ye Jingyi 中国 山东大学 China Shandong University Han Shenghao 中国 山东大学 China Shandong University Ege China Shandong University Wu Dan 中国 上海交通大学 China Shanghai Jiao Tong University Wu Dan 中国 华南理工大学 China South China University of Technology Qiu Xueqing 中国 华南理工大学 China South China University of Technology Huang Fei 中国 华南理工大学 South China University of Technology Huang Fei 中国 东南大学 China South China University of Technology Huang Fei 中国 东南大学 China South China University Technology Theng Jiamao 中国 东南大学 China Southeast University Mei Zheng Jiamao		
China Nanjing University Yang Zhong 中国 南京大学 胡捷 China Nanjing University Hu Jie 中国 南京理工大学 毛晓翔 China Nanjing University of Science and Technology Mao Xiaoxiang 中国 中国海洋大学 李巍然 China Ocean University of China Li Weiran 中国 北京大学 叶静漪 China Peking University Ye Jingyi 中国 山东大学 株贵昌 China Shandong University Han Shenghao 中国 山东大学 朱贵昌 China Shandong University Zhu Guichang 中国 上海交通大学 Shanghai Jiao Tong University Wu Dan 中国 华南理工大学 邱学青 China South China University of Technology Qiu Xueqing 中国 华南理工大学 黄非 China South China University of Technology Huang Fei 中国 东南大学 数家茂 China Southeast University Mei Zhenyu 中国 中国大学 工雪华 China Pul大学 工雪华 China 中山大学 Wang Xuehua 中国 中山大学 Wang Xuehua		
China Nanjing University Hu Jie 中国 南京理工大学 毛晓翔 China Nanjing University of Science and Technology Mao Xiaoxiang 中国 中国海洋大学 李巍然 China Ocean University of China Li Weiran 中国 北京大学 叶静漪 Peking University Ye Jingyi 中国 山东大学 韩圣浩 China Shandong University Han Shenghao 中国 山东大学 朱贵昌 China Shandong University Zhu Guichang 中国 上海交通大学 吴旦 China Shanghai Jiao Tong University Wu Dan 中国 华南理工大学 知学青 China South China University of Technology Qiu Xueqing 中国 朱南尹大学 黄非 China South China University of Technology Huang Fei 中国 朱南大学 大家茂 China Southeast University Zheng Jiamao 中国 东南大学 柳霞宇 China Southeast University 哲徳震宇 China Southeast University Mei Zhenyu 中国 中国 朱南十学 松南理工大学 大家茂 China Southeast University Technology Huang Fei 中国 东南大学 柳霞宇 China Southeast University Technology Hell Technology 中国 宋南十学 松南震宇 China Southeast University Mei Zhenyu 中国 中山大学 出雪华 Wang Xuehua 中国 中山大学 Wang Xuehua		
China Nanjing University of Science and Technology Mao Xiaoxiang 中国 中国海洋大学 李巍然 China Ocean University of China Li Weiran 中国 北京大学 叶静漪 Peking University Ye Jingyi 中国 山东大学 韩圣浩 China Shandong University Han Shenghao 中国 山东大学 朱贵昌 China Shandong University Zhu Guichang 中国 上海交通大学 吴旦 China Shanghai Jiao Tong University Wu Dan 中国 华南理工大学 邱学青 China South China University of Technology Qiu Xueqing 中国 华南理工大学 黄非 China South China University of Technology Huang Fei 中国 东南大学 Aspart A		
China Ocean University of China Li Weiran 中国 北京大学 叶静漪 Peking University Ye Jingyi 中国 山东大学 韩圣浩 China Shandong University Han Shenghao 中国 山东大学 朱贵昌 China Shandong University Zhu Guichang 中国 上海交通大学 吴旦 China Shanghai Jiao Tong University Wu Dan 中国 华南理工大学 邱学青 China South China University of Technology Qiu Xueqing 中国 华南理工大学 黄非 China South China University of Technology Huang Fei 中国 东南大学 Southeast University 梦春霞宇 China Southeast University 梦春霞宇 China Southeast University 梦春霞宇 China Southeast University 梦春霞宇 China Southeast University 牙唇ョ 中国 中山大学 张哲		
ChinaPeking UniversityYe Jingyi中国山东大学韩圣浩ChinaShandong University朱贵昌ChinaU加东大学朱贵昌ChinaShandong UniversityZhu Guichang中国上海交通大学吴旦ChinaShanghai Jiao Tong UniversityWu Dan中国华南理工大学邱学青ChinaSouth China University of TechnologyQiu Xueqing中国华南理工大学黄非ChinaSouth China University of TechnologyHuang Fei中国东南大学郑家茂ChinaSoutheast UniversityZheng Jiamao中国东南大学梅震宇ChinaSoutheast UniversityMei Zhenyu中国中山大学王雪华ChinaSun Yat-sen UniversityWang Xuehua中国中山大学张哲		
China Shandong University Han Shenghao 中国 山东大学 朱贵昌 China Shandong University Zhu Guichang 中国 上海交通大学 吴旦 China Shanghai Jiao Tong University Wu Dan 中国 华南理工大学 邱学青 China South China University of Technology Qiu Xueqing 中国 华南理工大学 黄非 China South China University of Technology Huang Fei 中国 东南大学 郑家茂 China Southeast University Zheng Jiamao 中国 东南大学 杨震宇 China Southeast University Mei Zhenyu 中国 中山大学 王雪华 China Sun Yat-sen University Wang Xuehua 中国 中山大学 张哲		
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China Shanghai Jiao Tong University Wu Dan 中国 华南理工大学 邱学青 China South China University of Technology Qiu Xueqing 中国 华南理工大学 黄非 China South China University of Technology Huang Fei 中国 东南大学 郑家茂 China Southeast University Zheng Jiamao 中国 东南大学 梅震宇 China Southeast University Mei Zhenyu 中国 中山大学 王雪华 China Sun Yat-sen University Wang Xuehua 中国 中山大学 张哲		
China South China University of Technology Qiu Xueqing 中国 华南理工大学 黄非 China South China University of Technology Huang Fei 中国 东南大学 郑家茂 China Southeast University Zheng Jiamao 中国 东南大学 梅震宇 China Southeast University Mei Zhenyu 中国 中山大学 王雪华 China Sun Yat-sen University Wang Xuehua 中国 中山大学 张哲		
ChinaSouth China University of TechnologyHuang Fei中国东南大学郑家茂ChinaSoutheast UniversityZheng Jiamao中国东南大学梅震宇ChinaSoutheast UniversityMei Zhenyu中国中山大学王雪华ChinaSun Yat-sen UniversityWang Xuehua中国中山大学张哲		
ChinaSoutheast UniversityZheng Jiamao中国东南大学梅震宇ChinaSoutheast UniversityMei Zhenyu中国中山大学王雪华ChinaSun Yat-sen UniversityWang Xuehua中国中山大学张哲		
ChinaSoutheast UniversityMei Zhenyu中国中山大学王雪华ChinaSun Yat-sen UniversityWang Xuehua中国中山大学张哲		
ChinaSun Yat-sen UniversityWang Xuehua中国中山大学张哲		

国家 / 地区	机构	姓名
Country/Region	Institution	Name
中国	天津大学	王树新
China	Tianjin University	Wang Shuxin
中国	天津大学	仇爽
China	Tianjin University	Qiu Shuang
中国	同济大学	孙方霖
China	Tongji University	Sun Fanglin
中国	武汉大学	李斐
China	Wuhan University	Li Fei
中国	武汉大学	章臣
China	Wuhan University	Zhang Chen
中国	厦门大学	张荣
China	Xiamen University	Zhang Rong
中国	厦门大学	杨斌
China	Xiamen University	Yang Bin
中国	厦门大学	余宏波
China	Xiamen University	Yu Hongbo
中国	厦门大学	张胜强
China	Xiamen University	Zhang Shengqiang
中国	厦门理工学院	李泽彧
China	Xiamen University of Technology	Li Zeyu
中国	厦门理工学院	郑慧
China	Xiamen University of Technology	Zheng Hui
中国	厦门理工学院	林宏伟
China	Xiamen University of Technology	Lin Hongwei
中国	厦门理工学院	杜艺婷
China	Xiamen University of Technology	Du Yiting
中国	西安交通大学	席光
China	Xi'an Jiao Tong University	Xi Guang
中国	西安交通大学	雷艳君
China	Xi'an Jiao Tong University	Lei Yanjun
中国	西安交通大学	杨笑
China	Xi'an Jiao Tong University	Yang Xiao
中国	西安电子科技大学	石光明
China	Xidian University	Shi Guangming
中国	西安电子科技大学	左愿远
China	Xidian University	Zuo Yuanyuan

"21世纪海上丝绸之路"大学联盟成立大会暨校长论坛

国家 / 地区 Country/Region	机构 Institution	姓名 Name
法国 France	索邦大学 Sorbonne University	Serge Fdida
法国 France	图卢兹大学 Université Fédérale Toulouse Midi-Pyrénées	Didier Marty-Dessus
香港,中国 Hong Kong, China	香港城市大学 City University of Hong Kong	David Cheng
香港,中国 Hong Kong, China	香港理工大学 The Hong Kong Polytechnic University	Miranda Lou
香港,中国 Hong Kong, China	香港理工大学 The Hong Kong Polytechnic University	Haitian Lu
香港,中国 Hong Kong, China	香港理工大学 The Hong Kong Polytechnic University	Laura Lo
香港,中国 Hong Kong, China	香港科技大学 The Hong Kong University of Science and Technology	Sabrina Lin
香港,中国 Hong Kong, China	香港大学 The University of Hong Kong	Winnie Lai
印度尼西亚 Indonesia	万隆理工学院 Institut Teknologi Bandung	Edwan Kardena
以色列 Israel	耶路撒冷希伯来大学 The Hebrew University of Jerusalem	Menahem Ben-Sasson
以色列 Israel	耶路撒冷希伯来大学 The Hebrew University of Jerusalem	Ifat Propper
以色列 Israel	海法大学 University of Haifa	Dan Tchernov
意大利 Italy	博洛尼亚大学 University of Bologna	Antonio Fiori
日本 Japan	中央大学 Chuo University	Tadahiko Fukuhara
日本 Japan	中央大学 Chuo University	Kazuo Kashiyama
日本 Japan	中央大学 Chuo University	Kimihisa Minagawa
日本 Japan	中央大学 Chuo University	Xing Zhang
日本 Japan	北海道大学 Hokkaido University	So Kawanobe

国家 / 地区 Country/Region	机构 Institution	姓名 Name
日本 Japan	早稻田大学 Waseda University	Kazuo Kuroda
日本 Japan	早稻田大学 Waseda University	Yoshikawa Shin
韩国 Korea	汉阳大学 Hanyang University	Duckkyun Choi
韩国 Korea	汉阳大学 Hanyang University	Jin Hur
韩国 Korea	高丽大学 Korea University	Sunhyuk Kim
韩国 Korea	高丽大学 Korea University	Myunghwa Jeon
澳门,中国 Macau, China	澳门大学 University of Macau	Rui Paulo Da Silva Martins
澳门,中国 Macau, China	澳门大学 University of Macau	Shen Qian
马来西亚 Malaysia	马来亚大学 University of Malaya	Sheena Kaur
新西兰 New Zealand	惠灵顿维多利亚大学 Victoria University of Wellington	Grant Guilford
新西兰 New Zealand	惠灵顿维多利亚大学 Victoria University of Wellington	Tony Browne
新加坡 Singapore	南洋理工大学 Nanyang Technological University	刘宏 Liu Hong
新加坡 Singapore	新加坡管理大学 Singapore Management University	Arnoud De Meyer
新加坡 Singapore	新加坡管理大学 Singapore Management University	陈术 Tan Sook
泰国 Thailand	清迈皇家大学 Chiang Mai Rajabhat University	Pathamarat Nakanitanon
泰国 Thailand	清迈皇家大学 Chiang Mai Rajabhat University	Kitiya Chuwitcharoenkit
泰国 Thailand	朱拉隆功大学 Chulalongkorn University	Pomthong Malakul
泰国 Thailand	农业大学 Kasetsart University	Araya Bijaphala

国家 / 地区 Country/Region	机构 Institution	姓名 Name
泰国	农业大学	Pratthana Thirakiettikun
Thailand	Kasetsart University	
泰国 Thailand	皇太后大学 Mae Fah Luang University	Vanchai Sirichana
泰国 Thailand	皇太后大学 Mae Fah Luang University	Chayaporn Wattanasiri
泰国 Thailand	皇太后大学 Mae Fah Luang University	Romyen Kosaikanont
泰国 Thailand	皇太后大学 Mae Fah Luang University	Kanlaya Khaowbanpaew
泰国 Thailand	玛希隆大学 Mahidol University	Pattarachai Kiratisin
英国 UK	卡迪夫大学 Cardiff University	Colin Riordan
英国 UK	纽卡斯尔大学 Newcastle University	Chris Day
英国 UK	纽卡斯尔大学 Newcastle University	Richard Davies
英国 UK	纽卡斯尔大学 Newcastle University	Xenia Xu
英国 UK	谢菲尔德大学 The University of Sheffield	Sir Keith Burnett
英国 UK	谢菲尔德大学 The University of Sheffield	Ruth Arnold
英国 UK	谢菲尔德大学 The University of Sheffield	Xia Zhao
英国 UK	南安普顿大学 University of Southampton	Winnie Eley
美国 USA	天普大学 Temple University	戴海龙 Dai Hai-Lung
美国 USA	加州大学河滨分校 University of California, Riverside	Kelechi Kalu
美国 USA	加州大学河滨分校 University of California, Riverside	Shaun Bowler
美国 USA	加州大学河滨分校 University of California, Riverside	Jun Wang

基本信息 General Information

基本信息 General Information

注册台 Registration Desk

10月19日:在厦门宾馆8号楼大堂设有会议注册台。

工作时间: 08:30-20:30

The Registration Desk is in the lobby of Xiamen City Hotel. It will be open from 08:30-20:30 on 19th October.

用餐 Meals

每位来宾在注册时均会收到会议胸卡。请记得在进入校园时出示您的胸卡。酒店早餐凭房卡享用。午餐和晚餐请使用餐券,请留意用餐时间和地点。

我们为有特殊饮食需求的嘉宾单独安排了取餐区。

On registration, we will provide you a Name Badge. Please present your badge when entering XMU campus. The keycard needs to be presented for breakfast in the hotel, and meal voucher will be used for lunch and dinner. Please be aware of the dining time and place.

A separate food area has been arranged for the delegates with special dietary requirements.

交通 Transportation

我们会提供酒店往返厦门大学会场的巴士。请于酒店大堂或厦门大学科学艺术中心 门口等候乘车。

Free shuttle bus service is provided between Xiamen City Hotel and the meeting venue at Xiamen University. Please meet in the hotel lobby or on the front square of Science and Arts Center for the bus service.

胸卡 Name Badge

请在会议期间佩戴胸卡,胸卡丝带颜色区分如下:

会议嘉宾—红色;工作人员及学生大使—蓝色。

Name badges must be worn at all times during the conference. The badge ribbons are color-coded as follows:

Participant: RED; Staff and Student Ambassador: BLUE.

着装要求 Dress Code

商务装。

Business Attire.

天气 Weather

10 月中下旬是厦门的秋末季节,天气晴朗温暖,阳光明媚、少雨,平均气温一般在 25-30 度左右,早晚气温较低。

Xiamen is in late autumn during the Forum. Generally, the weather is cool and comfortable, with bright sunshine and little rainfall. The average temperature ranges from 25 to 30 degrees Celsius, with cool mornings and evenings.

货币兑换 Currency Exchange

外汇可在银行兑换成人民币。宾馆、饭店一般均可刷卡消费。

Most banks provide exchange services for foreign currency. Credit cards such as Master, VISA, JCB, Diners are accepted in most hotels, shopping centers and restaurants. However, they may not be accepted at small shops or restaurants.

电源和插座 Electricity

在中国,电压为 220V,频率为 50 Hz。中国标准插 头为扁三角(两芯或三芯)接地插头,类似澳标插头, 电气参数有 10A 和 16A 之分。



In China, the voltage is 220V and frequency is 50 Hz.The Chinese plug is a 3-wire (2 pin or 3 pin), grounded plug rated at 10A/250VAC. The plug is nearly identical to the Australian plug pattern.

小费和税 Tips & Tax

在厦门,服务行业一般不收取小费,商品的税额已经包含在其售价当中。

Tipping is not expected or commonly practiced in Xiamen. Taxes are already included in stated prices.

网络 Internet

酒店房间内均可连接免费 WIFI, 账号和密码请咨询酒店前台。

厦门大学科学艺术中心会场也提供免费无线上网服务,账号为"kevi",密码为

"21世纪海上丝绸之路"大学联盟成立大会暨校长论坛

aabbccddee.

Free Wi-Fi is provided in each hotel room. Please consult the hotel reception for access to the service.

Free Wi-Fi is also available in all conference rooms at Science and Arts Center, Xiamen University. Username: "keyi", password: aabbccddee.

客房内收费项目 Charged Items of Hotel Room

房间内小酒吧、洗衣、电话等费用均需自理。详情请参照房间内的服务指南。

Participants are responsible for additional charges during the conference, such as minibar, laundry, and phone charges. Please refer to the guidelines in your hotel room for further information.

机场与航班 Airport & Flight

搭乘国际航班请提前三个小时从宾馆出发去机场,国内航班请提前两个小时出发去 机场。

It is advised that you leave the hotel 3 hours in advance for international flights, and 2 hours in advance for domestic flights.

安全提示 Safety Notes

尽管厦门是中国最舒适、最安全的城市之一,我们依然建议您注意安全,并照看好 随身行李。在晚上外出时最好有同行人员。

Although Xiamen is one of the most comfortable and safest cities in China, we suggest you take good care of yourself and your belongings. We recommend you to be accompanied when you are going out at night.

医疗保障 Medical Service

驻点: 厦门宾馆8号楼6305房间或6306房间。

You may approach Room 6305 or 6306 if you need any medical service.

紧急号码 Emergency Contacts

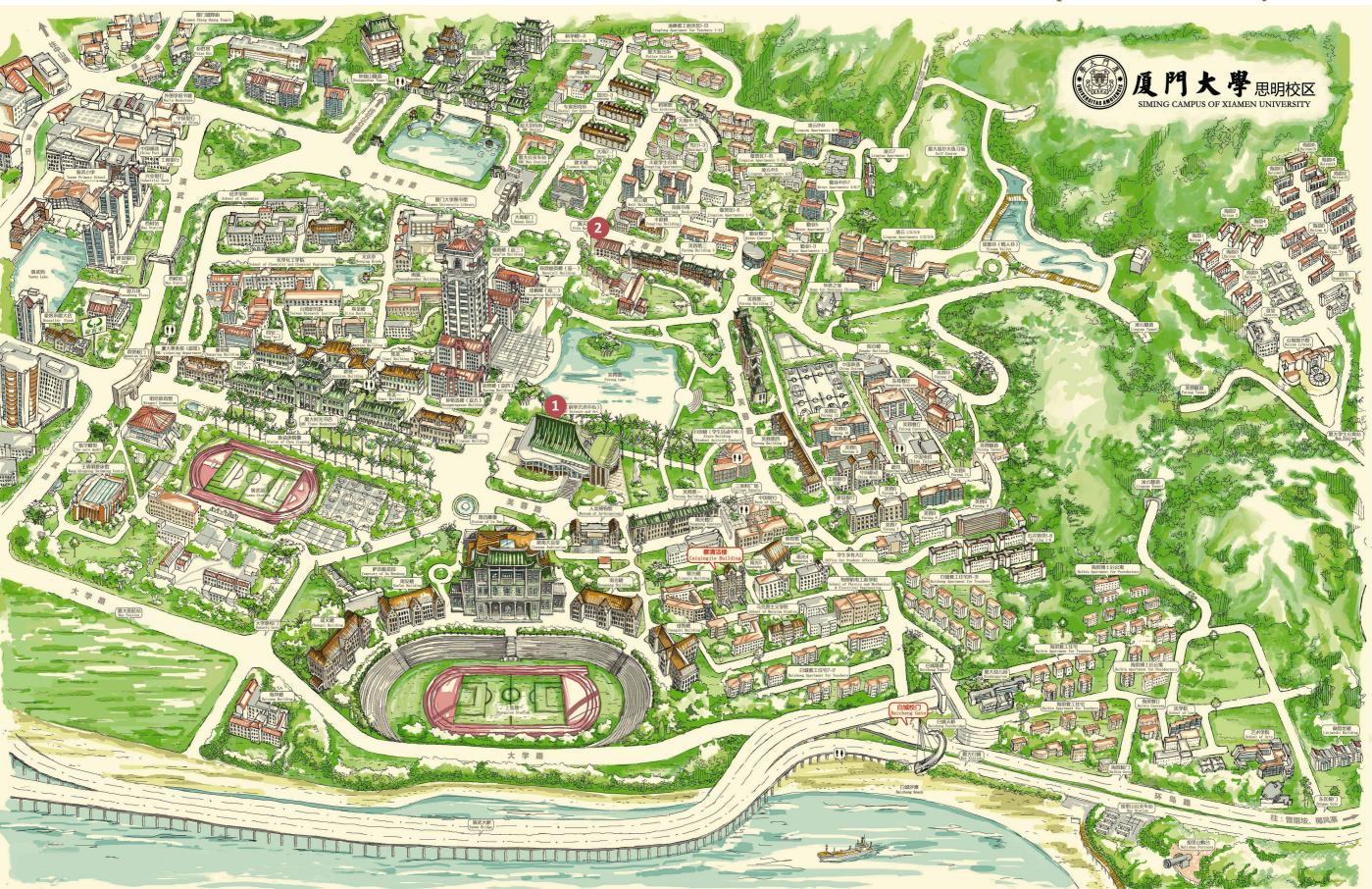
急救 Ambulance	120
报警 Police	110



① 科学艺术中心 Science and Arts Center

② 逸夫楼 Yifu Building

厦门大学地图 Map of Xiamen University





附录 - 与会大学简介 Appendix-University Introduction

(以学校名称首字母为序 In alphabetical order of University Name)



Founded in 1883, Cardiff University is ranked 5th amongst UK universities in the 2014 Research Excellence Framework (REF) based on quality, and is a member of the Russell Group, a group of 24 leading UK research intensive universities. We attract over 7,500 international students from more than 140 countries to study with us each year.

We are the 8th largest university in the UK in terms of student numbers with a total estimated income for 2014/15 of £512m.

- 31,597 students
- £100M research contracts
- 87% student satisfaction
- Among the world top 50 institutions for Psychology, Architecture, Communications and more (QS World Rankings by Subject 2016/17)

Cardiff University is a comprehensive University with 25 Academic Schools. Our Academic Schools are organized into three Colleges: College of Arts, Humanities and Social Sciences, College of Physical Sciences and Engineering and the College of Biomedical and Life Sciences.

Cardiff University has 31,597 students enrolled, representing over 140 countries:

- 23,085 undergraduates
- 8,512 postgraduates
- 7,520 international students (non-UK EU included)
- 83% overall satisfaction in National Student Survey 2018
- 1,000 students volunteer in the local community each year.

Student numbers confirmed by HESA for 2016/17.

Our graduates are sought-after by employers - more so than most other major UK universities.

- 95.7% of graduates enter employment, further study or both shortly after graduating*
- 160,000 alumni across the globe from more than 180 countries.
- * HESA Destination of Leavers in Higher Education survey 2016/17

Cardiff University has a world-leading research community with a strong and broad research base:

- 5th university nationally in the Research Excellence Framework (REF) on rankings based on quality
- 2nd university nationally in the Research Excellence Framework (REF) on rankings based on impact
- our research contract awards have a total value of £100m

- we have won six Queen's Anniversary Prizes
- more than £45m has been invested in Cardiff University/Fusion IP spinouts
- we are 8th in the UK for interactions with SMEs since 2008
- we rank 5th in the UK for estimated turnover (£72m) of all active graduate start-ups during the period 2008/09 2013/14
- our researchers include two Nobel Prize winners Professor Sir Martin Evans and Professor Robert Huber.

Cardiff University is a world Top 150 university (Academic Ranking of World Universities 2018). We are placed 145th from more than 1,000 institutions in the QS World University Rankings 2019.



Central South University

Central South University (CSU) is situated in Changsha and covers an area of 3,924,000 m².

As a top university directly under the Ministry of Education, CSU is one of the first universities admitted into "Project 211", "Project 985" and "Plan 2011". In September 2017, CSU was enlisted as one of the A-Level "Double First Rate" universities by the State Council. Currently, the Secretary of the CPC Committee of CSU is professor Yi Hong and the President is professor Tian Hongqi.

CSU was incorporated in April 2000 by a merger of the former Hunan Medical University (HMU), which was founded in 1914, the former Changsha Railway University (CRU), which was founded in 1953, and the former Central South University of Technology (CSUT), which was founded in 1952.

Based on its over one hundred years of experience in operation as an education institution, CSU actively responds to the reform of China's higher education, advocates "Learning by Doing and Learning for Using" and pursues "Virtue, Truth, Perfection, Inclusiveness". Sticking to its own operation characteristics and orienting at major demands of the country, CSU has made great progress in its overall strength through teamwork, innovation and commitment to excellence.

CSU has complete disciplinary systems for Non-ferrous Metals, Medicine, Rail Transit, etc., covering Philosophy, Economics, Law, Education, Literature, Science, Engineering, Medicine, Management and Art, and Military Science was embraced. CSU values moral education and high-quality cultivation, so it has been bettering its talent training model. It has over 55,000 full-time students, including over 34,000 undergraduates, over 20,000 graduate students and nearly 1,500 overseas students.

Internationalisation is one of its key strategies, and CSU has established long-term cooperation with more than 200 universities and research institutes in over 30 countries and regions, such as the United States, the United Kingdom, Australia, Canada, Japan, France, Germany and Russia, and has been extensively engaged in industry-university-research cooperation with a large number of multinational enterprises. Overseas students from more than 110 countries and regions study here.



Chiang Mai Rajabhat University

Chiang Mai Rajabhat University (CMRU), one of the most prestigious educational institutions in northern Thailand, was founded in 1924. It offers bachelor, master, and doctoral degree programs in education, humanities and social sciences, business management, science and technology, as well as agricultural technology. Many short courses in languages are also offered. With its four campuses, CMRU is easily accessible and can serve the needs of people living in the city and in the nearby communities.

Vision

CMRU is a leading university in producing and developing teachers as well as developing the community.

Mission

- 1. Strengthen the teaching profession by producing and developing qualified teachers and educational personnel.
- 2. Produce graduates and create educational opportunities in cooperation and collaboration with domestic and overseas institutions.
- 3. Extend and support the integration of academic services, research, and teaching and learning for sustainable local development.
- 4. Build understanding, pride, and recognition of the values of national and local arts and culture.
- 5. Develop and strengthen the community to take part in management, maintenance, and sustainable and balanced use of natural resources and the environment.
- 6. Establish effective administration of the University based on principles of good governance.



China Agricultural University was originated from Agricultural University of Peking Imperial University founded in 1905. In September 1949, three Agricultural Colleges of Peking University, Tsinghua University and North China University merged into Beijing Agricultural University. In October 1985, it was renamed Beijing Agricultural Engineering University. In September 1995, Beijing Agricultural University and Beijing Agricultural Engineering University merged to establish China Agricultural University (CAU).

The CAU has developed into a research university with characteristic agronomy, life sciences, agricultural engineering, and food science.

The CAU has 18 colleges in total. There are 1,679 full-time teachers, including 620 professors (including researchers), 855 associate professors (including associate researchers), 5 academicians of the Chinese Academy of Sciences and 7 academicians of the Chinese Academy of Engineering.

The CAU has 11,503 full-time undergraduates and 7,780 full-time postgraduates, including 4,486 full-time postgraduates and 3,294 full-time doctoral candidates, as well as 233 post-doctoral researchers.

The CAU has formed "One Belt and One Road" Agricultural Cooperation College and China South-South Agricultural Cooperation College, and has established friendly cooperative relations with the 231 universities and research institutes in 43 countries and regions, including the United States, Russia, Kazakhstan, Israel, Australia, New Zealand, Japan, South Korea, Thailand, Tanzania and so on. The CAU also carries out various joint undergraduate-training programs on the premise of mutual recognition of credits with some famous foreign universities, such as Cornell University, University of California-Davis, University of Maryland, Colorado State University, and Purdue University in the United States, and the University of Edinburgh in the United Kingdom.



China University of Petroleum (CUPB) was founded in 1953, nominated as one of the key national universities in 1960, and is a '211' national universities under administration of the Ministry of Education. As a first-tier national university of China, the mission of CUPB is to prepare qualified engineers and offer great technical service for the global oil industry through its education of the highest quality and excellent research. As a great extension of the Beijing Campus, CUPB set up a new campus in Karamay, Xinjiang Autonomous Region in Oct. 2015 to uplift its national and international significance. In 2017, CUPB has been listed among the "Double First-rate" strategic plan, which is a new ambitious higher education policy that officially launched by Chinese Ministry of Education.

With years of efforts, CUPB has been working on improving its programme quality, continuously evolving to stay at the cutting edge of research and industrial advances, and broadening its disciplines and research areas. The present focus of CUPB includes its traditional energy related fields alongside with the new outreach to sustainable and renewable energy technology and clean energy technology, deep-water technology, energy strategy and policy study, safety engineering technology, environmental engineering and energy management. There are 16 colleges in total at CUPB which offers 27 Bachelor programmes, 99 Master programmes and 48 PhD programmes. It has 2 national key labs, 1 national engineering education center and 20 ministerial key labs or research institutes.

The academics, who account for CUPB's position as a national leader in energy related subjects, are an essential part of its rich academic environment. There are 1,464 teachers in total including 239 professors and 374 associate professors. Among them, there are two winners of Chinese Academy of Science Awards, two winners of Chinese Academy of Engineering Awards. CUPB currently has 7,676 undergraduate students, 5,620 Master students, 1253 PhDs and 655 overseas students from 48 countries.

One of the principles of CUPB has been to work closely with world-leading energy companies such as China National Petroleum Corporation, China Petroleum and Chemical Corporation, China National Offshore Oil Corporation, TOTAL, Shell, Petronas, Saudi Aramco, Kogas, BP, StatOil, etc. More than 65% of its research projects are supported by these organisations. Internationalization is one of the three key strategic priorities of CUPB whose target is to attract scholars around the world and involve our faculty and students to explore the world and share their capacity with the world through linkages with CUPB's global partner institutions. CUPB currently has collaborative relationship with 160 higher education institutions and academic organisations from more than 40 countries.



Chulalongkorn University

"Members of the royal family; from my children to people in the lowest part of society will be given an equal opportunity to education. It does not matter whether they are aristocrats or commoners. Therefore, I wish to state here that education in our country will be my priority and that I will try to promote to its success."

King Chulalongkorn, 1884

Chulalongkorn University, Thailand's first public university, was established in 1917 by His Majesty King Vajiravudh (Rama VI); the University was named after the King's father, His Majesty King Chulalongkorn (Rama V).

The University extends over a 456-acre tract of land granted by its founder. In the succeeding years, Chulalongkorn University, or "Chula" for short, has grown to become a comprehensive university, which offers over 500 programs in almost all areas of study. The University's numerous programs, including nearly 90 international programs, cover all fields of study, both traditional academic disciplines and interdisciplinary studies. The present enrollment is approximately 36,000 students, 2/3 is undergraduate students and 1/3 is graduate students.



Chuo University was founded as the Igirisu Horitsu Gakko (the English Law School) in 1885. In the 133 years since its inception, Chuo has stayed true to its traditional philosophy of "Fostering the Ability to Apply Knowledge to Practice." With a mission to contribute to society, it has continually nurtured students who have gone on to work for the betterment of society and pioneer its future. Chuo today has developed into a comprehensive university with six faculties and seven graduate schools, as well as two professional graduate schools, four affiliated high schools, two affiliated junior high schools, and nine research institutes. Driven forward by the wide-ranging academic research and practical learning carried out throughout the university, Chuo's original tenet of pursuing the practical application of learning has been passed down to our current university motto, "Knowledge into Action."

Chuo University students and graduates have maintained enviable success in difficult national exams. Areas of focus for continued academic excellence include:

- Strengthened support for legal scholarship and preparation for the Japanese Bar
- Enhanced training and preparation for the Japanese CPA Exam to maintain national standings
- Further excellence in developing outstanding business management professionals
- Continued success in maintaining world-class rankings of alumni who are company presidents, CEOs and global executives
- Expanded emphasis on Multi-Century Urban Development programs
- Strengthened cooperation with international organisations (UNAI, ILO, the HeForShe campaign)
- Continued expansion and close cooperation with partner institutions overseas in Science and Engineering



Established as a University in 1994, CityU now has four Colleges and three Schools: College of Business, College of Liberal Arts and Social Sciences, College of Science and Engineering, College of Veterinary Medicine and Life Sciences, School of Creative Media, School of Energy and Environment and School of Law. College of Veterinary Medicine and Life Sciences has launched Hong Kong's first-ever Bachelor of Veterinary Medicine programme, commencing in the 2017–18 academic year, in partnership with Cornell University, the top-ranked veterinary school in the world. Our curricula are designed to promote knowledge creation, original discoveries and innovative thinking by integrating learning and research at all levels of our professional education.

Our Strategic Plan 2015–2020, Making a Difference through Excellence in Research and Professional Education, which was endorsed by the University Council in April 2015, is a continuation of the successful path, and an extension of the high-level aspirations, defined in our Strategic Plan 2010–2015. It establishes a set of action plans around five strategic themes that further elevate the academic excellence, international standing, and societal contribution of CityU as a leading global university renowned for problem-based research and professional education.

As a modern, international university, we emphasize diversity, intercultural learning and global vision. Our distinguished faculty members are recruited from all over the world, including Hong Kong, North America, South America, Europe, Asia, Africa and Australia. We have established an excellent international network for academic collaborations: we have developed global agreements with about 350 prestigious institutions from 40 countries/jurisdictions. Our graduates become leading professionals who are open to new ideas, adaptable, and thoughtful contributors to society.

We are delighted to see that CityU has performed strongly in international rankings. According to the QS rankings 2019, CityU is ranked 55th in the world and 5th among the world's top 50 universities under 50 years of age; and 8th in Asia under the QS rankings 2018.



Dalian University of Technology (DUT) is the first formal university of a new type founded by the Communist Party of China on the eve of the founding of the People's Republic of China, for the construction of China's industrial system. DUT is a national key university administrated directly under the Ministry of Education of China, which is also sponsored by Project 211 and Project 985. In September 2017, approved by the State Council, DUT was selected into the "World-class University Construction Plan", category A.

The university faculty includes 4321 teachers (among which 2650 are full-time teachers), 10 members of Chinese Academy of Sciences and members of Chinese Academy of Engineering in full-time faculty, 30 in part-time faculty, 11 members of the Discipline Review Group of Academic Degrees Committee of the State Council, 29 selected in "Thousand Talents Plan", 29 Distinguished Professors and 14 Chair Professors of "Cheung Kong Scholar Program", 7 Cheung Kong Youth Scholar, 35 winners of China National Funds for Distinguished Young Scientists, 10 chief scientists of the "973 Project", 2 chief scientists of young scientist special projects of the "973 Project", 15 National candidates of "Hundred, Thousand and Ten Thousand Talent Project", 10 Youth Science and Technology Innovation Leaders of Innovative Talent Promotion Program of the Ministry of Science and Technology, 17 winners of Trans-Century Training Programs Foundation for the Talents of the State Education Commission, 123 selected in the Program for New Century Excellent Talents in University of the Ministry of Education, 4 winners of National Higher Education Distinguished Teacher Award, 2 winners of Teacher Award in the "Ten Thousand Talents Plan", and 31 winners of Higher Education Distinguished Teacher Award of Liaoning Province, 726 Ph.D. supervisors, 808 professors and 1098 associate professors among full-time faculty members. DUT has now 42,041 full-time students, including over 4,836 Ph. D. students, 10,893 Master students, 25,380 undergraduates and 860 international students. The university also has 3,432 part-time students enrolled in professional master's degree programs.

DUT keeps the education of talents as its primary mission and attaches equal importance to undergraduate and graduate programs. It has formed a multi-disciplinary system which focuses on science and engineering and coordinates science, engineering, economics, management, humanities, law, philosophy and arts. The university has 1 graduate school, 7 faculties (with 1 faculty having 3 independent academic schools), 8 independent academic schools and teaching departments, 3 special schools and 1 independent college. Panjin campus has 1 teaching department and 7 academic schools; Development zone campus has 3 academic schools.

DUT has now established long-term stable collaboration with 209 universities and research institutions in 29 countries and regions. In 2014-2016, the university applied for 34 key projects of the Ministry of Education for recruiting foreign experts and established 6 National Innovation Centers for Introducing Talents of Discipline, for a total funding of 25.286 million yuan, employing 2674 long-term and short-term foreign experts. In order to enhance students' international vision and academic capability, the university actively expands over 150 overseas exchange programs including state funded study abroad, joint training, exchange

study, short-term exchange visits and overseas internships. In 2014-2016, a total of 4278 long-term and short-term exchange students were dispatched.

At present, DUT continues to adhere to the fundamental task of setting high moral values and cultivating people, keep the primary mission of educating talents, deepen the comprehensive reform, strengthen characteristics of connotation, and strive to build a world-class university with Chinese characteristics.



Duke Kunshan University

Duke Kunshan University is a partnership of Duke University and Wuhan University to create a world-class university offering a range of academic programs and conferences for students from China and throughout the world. Duke Kunshan is funded in 2013 and located in Kunshan, Jiangsu province, China.

The current Chancellor of Duke Kunshan is Prof. Liu Jingnan, Academician with Chinese Academy of Engineering. The incumbent Executive Vice-Chancellor is Dr. Denis Simon, a faculty appointment as Professor of China Business and Technology Affairs in the Fuqua School of Business at Duke University

Duke Kunshan welcomed its first students in August 2014 and initially offers undergraduate and graduate degrees as well as semester-long programs for undergraduate students enrolled at Duke and other universities. We now have about 200 students, and 50 faculty members.

Duke Kunshan will welcome the inaugural class in its undergraduate degree program in August 2018. The four-year bachelor's degree program is based in the liberal arts and sciences tradition that emphasizes critical thinking, creativity, collaboration and exploration.

A state-of-the art campus covers a 200-acre area in Kunshan's Yangcheng Lake Science and Technology Park. Located in close proximity to both Shanghai and Suzhou, and connected to both by high-speed rail, the city of Kunshan is a center for business and high-tech research and manufacturing and has one of the fastest growing economies in China.



Fudan University was established in 1905 as Fudan Public School. It was the first institution of higher education to be founded by a Chinese person, renowned modern educator Ma Xiangbo. The school's name was chosen from the "Biography of Yuxia" in the Classic of History (《尚书大传 虞夏传》), where the two characters fù 复 ("return") and dàn 旦 ("dawn") are found in the famous lines "Brilliant are the sunshine and moonlight, again the morning glory after the night," signifying continuous self-renewal, and expressing the hope that China could become a country with a strong higher education system run by Chinese intellectuals. In 1917 the name was changed from Fudan Public School to Fudan Private School; in 1937 after the outbreak of the Anti-Japanese War, the school moved to Beipei in Chongqing, and in 1941 it became state-run; in 1946 it moved back to its original location in Jiangwan, Shanghai. After the nationwide restructuring of institutions of higher education in 1952, Fudan University became a comprehensive university of arts and sciences; in 1959 it became one of the first National Key Universities along with Shanghai First Medical College (later known as Shanghai Medical University). Shanghai Medical University was founded in 1927.

It was the first medical school to be founded by a Chinese person. It was originally named Fourth Sun Yat-sen University Medical College.

Fudan University was merged with Shanghai Medical University in 2000, forming a new, stronger Fudan University with a broader set of disciplines: medicine, sciences, and arts. As one of the first participants in the 211 and 985 Projects, Fudan has developed into a comprehensive research university, with Departments of Philosophy, Economics, Law, Education, Literature, History, Science, Engineering, Medicine, and Management.

Fudan is home to 14,100 undergraduates and associate degree candidates, 14,800 graduates including 3000 foreign degree candidates, 2,700 staff and 3,100 full-time teaching faculty members. Fudan hosts 46 members of Chinese Academy of Science and members of Chinese Academy of Engineering, 99 Chair Professors of Chang Jiang Scholars Program, and 30 National Key Basic Research Program of China (also named "973 Program"). There are 28 schools and independent departments with 70 bachelor's degree programs, 35 doctoral degree programs of Level I academic disciplines, 154 doctoral degree programs, 224 master degree programs, and 29 post-doctoral programs. There are 11 Level I national key academic disciplines and 19 Level II national key academic disciplines. Fudan hosts around 300 research institutes including 5 national key labs, 38 ministerial or provincial key labs and engineering centres, 5 "Project 985" Science and Technology Innovation Platforms and 7 "Project 985" Arts and Social Sciences Innovation Bases.

The campus is laid out as a main area consisting of the Handan Street Campus and Jiangwan New Campus areas, along with two side campuses, Fenglin Campus and Zhangjiang Campus, covering a total area of 2.4432 square kilometres. The total area of all school buildings is 1.4923 square kilometres. Eleven hospitals

are also affiliated with the school, including Zhongshan Hospital and Huashan Hospital, with a total of 15,000 doctors, nurses, and personnel.

Fudan University celebrated its 100th anniversary in 2005. Chinese president Hu Jintao sent a letter of congratulations, expressing his hopes that the school will continue its tradition of excellence while developing and innovating into the future, building itself into a world-class comprehensive university, fostering development of persons of talent, ability, and integrity, and putting forth a new, even greater contribution towards building a prosperous society and realizing the Chinese people's great revival.

Over the past hundred years, the school has made outstanding contributions to the country by developing talent, innovating in science and technology, carrying forward civilization, and serving society. Students and teachers of Fudan always keep in mind the school motto "Rich in knowledge and tenacious of purposes, inquiring with earnestness and reflecting with self-practice," maintain the school spirit of "civilized, healthy, united, rousing," practice the school traditions of being "hard working, rigorous, result-oriented, and innovative" and develop the Fudan spirit of "patriotic service, academic independence, a diversity of approaches, and pursuit of excellence." They make great contributions to the liberation and development of the people, the construction and development of the nation, and the civilization and progress of society.



Jointly sponsored by the Ministry of Agriculture and Rural Affairs, National Forestry and Grassland Administration, and Fujian Provincial Government, Fujian Agriculture and Forestry University (FAFU) is one of the remarkable provincial comprehensive universities. According to the U.S. News ranking, the Plant and Animal Science of FAFU globally ranked #258.

FAFU was established on the basis of the Agriculture Department of Concord College in 1936 and the Provincial Agricultural Institute in 1940. The university is among the first group of Chinese universities to grant master's degrees and the second group to grant doctoral degrees. In addition, FAFU has been rated "A" in terms of undergraduate teaching by the Ministry of Education. Currently FAFU has 50 thousand students, 5200 of whom are graduates.

In terms of disciplinary numbers, FAFU currently ranks second among the country's provincial agricultural and forestry universities, boasting 2 national and 2 ministerial key disciplinary, 12 doctoral and 27 master's programs of first-grade disciplines, and 11 post-doctoral research stations.

FAFU now has over 3100 faculty and staff members, among whom 12 are CAS and/or CAE academicians. There are also 14 members of the teaching staff who are the distinguished experts of country's "Thousand-Talent Program", 8 are the distinguished experts of Education Ministry's "Changjiang Scholars Program" and 13 people are the distinguished experts of the national "ten million talent project".

FAFU owns 124 provincial and national innovative platforms, 7 of which are national key innovative platforms. The university also ranks first in Fujian in receiving national research funding and second in receiving provincial or ministerial grants. With these supports, FAFU has been leading the country in researches in sugarcane, bee, fiber crops, bio pesticide, and cedar wood. Its research team successfully decoded the genome of the diamondback moth, the pineapple and the autopolyploid sugarcane Saccharum spontaneum L. Its JUNCAO technology has been promoted in over 100 countries, and 85 percent of China's sugarcane cultivation uses varieties developed by FAFU. The university is also leading the country in terms of bast fiber crops, sweet potato and peanut breeding. 2/3 varieties of country's bast fiber crops covering 1/2 of its planting area were bred by FAFU, and the most widely cultivated varieties of sweet potato and peanut were also bred by FAFU.

In recent years FAFU has stepped up its efforts in becoming an internationally recognized institution of higher education. It is entitled to the Chinese Government Scholarship Program, and has established the world's second Confucius Institute featuring agriculture in Durban, South Africa. The university has built friendships with over 80 universities and research institutions from more than 20 countries and regions. Together with Dalhousie University, University of British Columbia and Mount Saint Vincent University, FAFU has established five undergraduate education programs; In addition, over the years the university has welcomed

a large number of overseas students from 49 countries such as the US, Canada, Sudan, and Thailand, etc., and the heads of states from Papua New Guinea, Guyana, Cambodia, and South Africa have successively visited FAFU. The Plant and Animal Science international collaboration ranked #5 around the world according to the U. S. News ranking list.

With over 320 hectares of land, FAFU now boasts 4 beautiful campuses in northern, central, and southern Fujian province (Jinshan, Nanping, University City and Anxi). It also owns some 79 hectares of general practice teaching bases and 3060 hectares of teaching forestry farms.



Fujian Medical University (FJMU), founded in 1937, was approved by Fujian Provincial People's Government in 2003 as a key university. It now offers bachelor, postgraduate and doctoral programs, including Clinical Medicine, Stomatology, Preventive Medicine, Medical Laboratory Tests and Analysis, Anesthesiology, Medical Imaging, Nursing, Pharmacy, Social Work, etc. It has become a comprehensive provincial medical university of research, teaching, medical treatment, prevention and social services.

The university now has over 12,800 full-time undergraduate students, over 250 doctoral candidates, over 2,800 postgraduate students and over 400 in-school international students. Six hospitals are directly affiliated to it. It maintained academic exchanges with over 30 colleges, universities, and research institutes all over the world. At the national level, FJMU has 4 characteristic majors, 3 teaching awards, 2 experiment teaching demonstration centres, 1 experimental zone for talent training model innovation, 1 teaching team, 1 outstanding doctor cultivation program, 1 off-campus educational practice base, 1 excellent course, 1 excellent open video course and 1 excellent resource sharing course, 1 national key discipline. According ESI, clinical medicine discipline of FJMU ranks into global top 1% among similar institutions.



Fujian Normal University (FNU), a century-old university based in Fuzhou, a historic cultural city known as "Land of Culture on the Coast", is a time-honoured and well-acclaimed provincial institution of higher learning.

Founded as Fujian Superior Normal School in 1907 by the famous late-Qing scholar Chen Baochen, who once served as the teacher of China's last emperor, the present day FNU went through a few changes—merging with the former Hwa-Nan Women's College of Arts and Sciences, Fukien Christian University and Fujian Provincial Teachers School respectively—to form Fujian Teachers College in 1953.

In 1972, the University was renamed Fujian Normal University and has been thus referred to since then. In 2012, the Ministry of Education and Fujian government signed an agreement to jointly support the development of the University. In 2014, FNU was designated as a "provincial high-level university for prioritized construction". Currently the University proper consists of two campuses: Qishan and Cangshan, with a total land area of about 260 hectares.

FNU offers 83 undergraduate programs (only 76 enrolled students in 2017 though). Currently there are over 23,513 full time undergraduate students, 7420 graduate students of various types, and 1700-strong teaching and auxiliary staff in the main campuses. Its faculty counts 57.5% full or associate professors and 50% doctorate degree holders.

Bringing into full play the leadership role of its well-established disciplines, an academic arrangement has been structured of first-rate Art, advanced Science, and featured Engineering. A balanced and coordinated development of this wide spectrum of disciplines has given FNU a distinct identity as a multi-disciplinary comprehensive university. Academic programs cover 11 subject areas in literature, history, philosophy, physics, engineering, pedagogy, economics, law, business management, agriculture, and art. The University has one state key discipline, three provincial innovation (and cultivation) platforms for advantage disciplines of Fujian universities, nine provincial key disciplines with special features, 26 provincial key disciplines, 19 post-doctoral research centres, 19 primary discipline doctoral programs, 37 primary discipline master programs, and 13 professional master programs. In the third-round national discipline evaluation, six of FNU disciplines were ranked among the top 20 in the country, among which three entered the top 10 list. Chemistry ranked among the top 1-percent in ESI (Essential Science Indicators).



Founded in 1958, Fujian University of Traditional Chinese Medicine (FJTCM) is a key university and a "Double First-Class" construction university of Fujian province. In the past 60 years, adhering to the school motto of "Pursue Excellence, Strive for Perfection", the university has cultivated nearly 50,000 TCM talents both at home and abroad.

FJTCM consists of 13 colleges (departments) and 2 research institutes, and has established a complete talent training system for undergraduate, postgraduate and post-doctoral students with 2 centres for post-doctoral studies, 17 specialties for Doctoral candidates, 45 specialties for Master candidates, and 22 specialties for undergraduates. TCM, Rehabilitation Therapy, Clinical Integrative Medicine and Nursing are the brand specialties of the university. TCM Diagnostics, Integrative Medicine and Rehabilitation Medicine are the characteristic and dominant disciplines of the university and the discipline of Clinical Medicine entered the ESI global top 1%. FJTCM has 4 directly affiliated hospitals, 18 non-directly affiliated hospitals, 7 clinical medical colleges, 100-plus bases for teaching and clinical practice, and has made important contributions to the local economic and social development and people's health. FJTCM got "A" level in the undergraduate education evaluation conducted by Ministry of Education both in 2002 and 2007. The university also got good results in the evaluation conducted by Ministry of Education on the Pilot Degree Program of Traditional Chinese Medicine in December 2010, and the Pilot Degree Program of TCM Pharmacology in May 2017. In 2016, the Physical Therapist professional entry level education program was awarded accreditation by the World Confederation for Physical Therapy, and the Occupational Therapy program was evaluated and approved by the World Federation of Occupational Therapists.

FJTCM has two campuses with graceful environment, complete facilities and TCM cultural atmosphere. At present, the total enrolment of full-time students is more than 12,000, including over 1,600 postgraduates. The university actively carries out overseas TCM exchanges and cooperation. The overseas education of the university began in the 1980s and has now formed a multi-level and multi-form overseas education pattern.

In the new phase of development, the university actively participates in the "Double First-Class" construction, the Belt and Road Initiative and the Strategy of "Healthy China", and make every effort to build the university into a high-level teaching-research TCM university with distinctive features, which specializes mainly in TCM and develops in other disciplines coordinately.



Fuzhou University (FZU) is a national key university designated as a "National Double First-Class" University Project institution and a "National 211 Project" institution. The development of the university is supported jointly by the Ministry of Education (MOE) and State Administration of Science, Technology and Industry for National Defense under agreements separately signed with the Fujian Provincial People's Government. Founded in 1958 with a focus on engineering, FZU has now developed into a key university that specializes in engineering and science and supports the study of a wide spectrum of disciplines covering science, engineering, economics, management, humanities, laws and the arts.

FZU has a number of campuses in Fuzhou, Xiamen and Quanzhou with a combined are of 4.7 Km². It is made up of 19 colleges for undergraduate and postgraduate education and one independent college. The university takes pride in the strengths of its disciplines, including one "Double First-Class" discipline group, one national key discipline, one national key (developing) discipline, 5 provincial innovation platforms for prime disciplines, 6 provincial special key disciplines and 26 provincial key disciplines. Three of the university's disciplines, namely chemistry, engineering and material sciences, are ranked among the top 1% according to Essential Science Indicators.

FZU has a faculty and staff of 3,195, of whom 2,078 are full-time teachers. Currently there are over 24,000 undergraduate students and over 11,000 postgraduate students in the various disciplines. Since its founding, over 210,000 students have graduated from doctoral, masters, undergraduate and secondary programmes at FZU.

FZU has set up a state-level university science and technology park. Of the university's 12 state-level and 121 provincial level science and technology innovation platforms, there are one national key laboratory, 8 state-level engineering research centres, 3 national bases for international science and technology co-operation, 3 MOE key laboratories and one MOE engineering research centre.

The university vigorously develops external co-operation and exchanges, and has forged partnerships with over 140 universities, research institutes and famous enterprises in the United States, Great Britain, Japan, Germany, Italy, Canada, Australia and China's Hong Kong, Macao, and Taiwan. As a university that receives international students funded by the Chinese Government Scholarship, FZU has enrolled international students from nearly 30 countries. It has hired over 50 overseas experts and scholars to teach here and set up "Look West Library", the first centre in China to be dedicated to Western literature and codes and records. The university currently has 3 Sino-foreign co-operation programmes available to undergraduate, postgraduate, and doctoral students. Exchanges with Taiwan have been strengthened, now featuring a two-way communication mode. The university has implemented a national key pilot project for the reform of Fujian-Taiwan co-operation in running schools, with its two-way communication training model being a highlight in Fujian-Taiwan education exchanges and co-operation. FZU has become an important window for science, education and culture exchanges between Fujian and foreign countries and Taiwan, Hong Kong and Macao.



Hanyang University (HYU) was established as the first private Engineering College in Korea in 1939 and since then, has played a crucial role in the modernization of Korea. The educational philosophy of Hanyang University is based upon "Love in Deed and Truth", the founding spirit of the Hanyang University Foundation, in order to promote the values of diligence, honesty, modesty, and service in its students, and to encourage the noble pursuit of educating oneself and others.

Hanyang University was accredited as the "first" four-year engineering college in the heart of Seoul, South Korea. This is why Hanyang is so much competitive in the engineering sector. In 2018, Hanyang was ranked 3rd in Korea and 151st by the QS World Ranking. Among our alumni are numerous CEOs of conglomerates and corporations, as well as a wide array of professional engineers. Hanyang is a comprehensive and is ranked 3rd in Korea and 151st by the QS World Ranking 2018.

Statistics and Figures (as of April 2017)

- -32,673 Registered Students (24.422 Undergraduate / 8,251 Graduate Students)
- -6,700 International Students (3,000 degree seeking students)
- -4,198 Faculty members
- -312,372 Alumni (-2017.8)

Colleges

Seoul Campus (15 Colleges) College of Engineering, College of Medicine, College of Humanities, College of Social Sciences, College of Natural Sciences, College of Policy Sciences, College of Economics and Finance, College of Business, College of Education, College of Human Ecology, College of Music, College of Art and Physical Education, Division of Nursing, Division of International Studies, Division of Industrial Convergence Erica Campus (9 Colleges) College of Engineering Sciences, College of Pharmacy, College of Science and Technology, College of Language and Cultures, College of Communication and Social Sciences, College of Business and Economics, College of Design, College of Sports and Arts, College of Computing

Graduate Schools 21

General Graduate School 1; Professional Graduate Schools 7; Specialized Graduate Schools 13



Harbin Institute of Technology

Harbin Institute of Technology (HIT) was founded in 1920. Since nearly one hundred years, HIT has become an internationally renowned technical university with science and engineering as its core. Since 1950s, HIT has been one of national key universities in China. Especially, in 1999, HIT became one of the first batch top 9 key universities involved in Project 985 of Ministry of Education in China, known as the C9 League later on, which means Chinese top nine universities. Now, HIT owns three campuses, i.e. Harbin campus in Heilongjiang Province, Weihai campus in Shandong Province and Shenzhen campus in Guangdong Province. This is called as "one university, three campuses".

With the highlights on science, engineering and astronautics, HIT has developed into a top university in China and a famous university in the world. In HIT, 9 first-class disciplines belong to national key disciplines, 10 disciplines are ranked in top five and 19 are ranked in top ten in China. The number of national key disciplines and top disciplines related to engineering in HIT ranks No. 2 in all of China. In 2018 & 2019, HIT is ranked 6thin US News' Best Global Universities for Engineering, and 9th in the Academic Ranking of World Universities for engineering in the world. According to ESI (Essential Science Indicators), 8 disciplines of HIT have entered into the list of the global top 1% of research institutes. As a research-oriented university, HIT is consistently on the frontier of innovative scientific research. The research funding during the past 5 years totals over 11 billion RMB, with an annual growth over 5%. HIT has completed over one thousand large-scale national R&D projects, and made great contributions to China's high-tech research and industrial development. HIT owns about three thousand high quality faculty members, among whom there are 35 academicians of the Chinese Academy of Sciences and of the Chinese Academy of Engineering. HIT has cultivated more than 300,000 students who have been well received by the employers and playing the role of backbone to the development of industry and society.

Harbin Institute of Technology, Weihai (HIT, Weihai) was set up in 1985, in a best livable coastal city, Weihai, as an important part of HIT's "one university, three campuses". The mission of HIT, Weihai is to keep HIT's advantages, standards and good traditions, to develop international cooperation, to meet the demand of local economic development, and to emphasize marine science and ocean engineering.



Hokkaido University (HU) was founded in 1876 as Sapporo Agricultural College, the first modern academic institute in Japan. HU currently has 12 undergraduate schools and 21 graduate schools. We are also a research-intensive university and have 24 research centre or institutions. We have declared and cultivated our basic philosophies of education and research, namely "Frontier Spirit", "Global Perspectives", "All-round Education" and "Practical Learning".

In order to meet the demands of society and to move ahead as a National University Corporation, HU formulates a long term goal for developing the basis of knowledge creation, knowledge dissemination and knowledge application in the new century, with our newly acquired freedom, while reconfirming our basic philosophies and recognizing our accountability to society.

HU educates new generations of societal leaders with insight and a broad outlook through its liberal arts educational programs and with problem-solving abilities through its specialized educational programs. In addition, we established a new organisation, "the Global Institution for Collaborative Research and Education (GI-CoRE)", as a faculty organisation that brings together world-class teaching staff from around the world and within the University.

Under this framework, HU has been promoting cutting-edge research in fields such as quantum medical science and engineering; zoonosis control; food, land and water resources; soft matter; big data and cybersecurity; and arctic research.



業傷大学 Huaqiao University

Huaqiao University (HQU) was established in 1960 by the Chinese central government in Quanzhou, the starting point of the Ancient Maritime Silk Road, for the education of overseas Chinese. The first president of HQU was Mr. LIAO Chengzhi, an outstanding social activist and senior state leader of China. In 2004, a landmark decision was made to build a second campus in Xiamen, one of China's four earliest special economic zones, widely known as "a beautiful garden on the sea", and the campus was inaugurated in 2006.

For more than half a century, HQU has developed into a comprehensive institution of higher education, capable of different levels of program offerings in 12 disciplines - philosophy, economics, law, education, literature, history, science, engineering, agriculture, medical science, management and arts. Academic schools and research units have been supporting numerous projects funded by both government and industries, serving for local and national development.

Internationalization is nothing new at HQU. Student-body diversity has been the feature of the University since 1960. Now the University enrols students from over 50 countries and regions and is one of the universities in China's mainland with largest international student population. Meanwhile, with a strong commitment to serving overseas Chinese and promoting Chinese culture, HQU has a comparative strength in Chinese language and culture education.

Facts & Figures:

Students on Campus: 31,000
 Undergraduate: 25,100
 Graduate: 4,400

Overseas Students (Hong Kong, Macau, Taiwan included): 4,600

• Faculty: 1,700

• Colleges/ Schools: 28

Quanzhou Campus: 230 acres/ 92.8 hectares

• Staff: 900

• Research Units: 195

• Xiamen Campus: 311 acres/ 125.8 hectares

Academic Programs:

Bachelor's: 94 Master's: 157 Doctoral: 53

Rankings in China's mainland:

- Shanghai Ranking (2018): 86
 International Students as a Percentage of Total Students: 4
- Nature Index (2018): 74
- Times Higher Education (2018): 59
- 3 disciplines rank 1% by ESI globally: Chemistry, Engineering, Material Science
- Quality of incoming students: Top 10%
- University Sports Competition Ranking (People's network & FUSC, 2016): 10
- 1,237 higher education institutes in China's mainland offering degree programs (Ministry of Education of China)

Above data updated as of June 2018, unless otherwise noted.



Institut Teknologi Bandung

Institut Teknologi Bandung (ITB) or Bandung Institute of Technology or Institute of technology Bandung, was founded on March 2, 1959. The present ITB main campus is the site of earlier engineering schools in Indonesia. Although these institutions of higher learning had their own individual characteristics and missions, they left influence on developments leading to the establishment of ITB.

In 1920, Technische Hogeschool (TH) was established in Bandung, which for a short time, in the middle forties, became Kogyo Daigaku. Not long after the birth of the Republic of Indonesia in 1945, the campus housed the Technical Faculty (including a Fine Arts Department) of Universitas Indonesia, with the head office in Jakarta. In the early fifties, a. Faculty of Mathematics and Natural Sciences, also part of Universitas Indonesia, was established on the campus.

In 1959, the present Institut Teknologi Bandung was founded by the Indonesian government as an institution of higher learning of science, technology, and fine arts, with a mission of education, research, and service to the community.

Government Decree No. 155/2000 pertaining to The Decision on ITB as Legal Enterprise (Badan Hukum) has opened a new path for ITB to become autonomous. The status of autonomy implies a freedom for the institution to manage its own businesses in an effective and efficient way, and to be fully responsible for the planning and implementation of all program and activity, and the quality control for the attainment of its institutional objective. The institution has also freedom in deciding their measures and taking calculated risks in facing tight competition and intense pressures.

Location

Bandung, with a population of approximately one and a half million, lies in the mountainous area of West Java, at an altitude of 770 meters. The ITB main campus, to the north of the town center, and its other campuses, cover a total area of 770,000 square meters.



Jilin University, located in Changchun City, Jilin Province, was founded in 1946. It is a key comprehensive university under the direct jurisdiction of the Ministry of Education. In 2000, Jilin University merged with the former Jilin University of Technology, the former Norman Bethune University of Medical Sciences, the former Changchun University of Science and Technology and Changchun Institute of Posts and Telecommunications. In 2004, the former University of Military Logistics also joined.

Jilin University offers a wide range of disciplines, including 46 colleges or schools, covering 13 academic categories, namely, philosophy, economics, law, education, literature, history, science, engineering, military science, medical studies, management, and art.

Our university is now home to five state key labs, 1 national engineering laboratory, 6 national-local joint laboratories, 1 national engineering and technology research center, 6 humanities and social science key research bases of the Ministry of Education, 10 key laboratories of the Ministry of Education and 23 key laboratories of other ministries. Jilin University has undertaken a great number of research projects at both national and provincial level, generating considerable scientific achievements with good prospects for industrialization and high technical content.

Jilin University has developed into China's largest university in terms of its student enrollment and the most comprehensive university offering the most disciplinary categories. Last year the Ministry of Education released the name list of World-class Universities and world-class constructing disciplines initiative, and Jilin University was successfully selected in the Category A of the world-class university initiative. And our eleven disciplines, namely archaeology, mathematics, physics, chemistry, materials science and engineering, philosophy, law, mechanical and bionic engineering, electronic science and technology, geological resources and engineering, and frontiers of medicine are selected as "double world-class" constructing discipline initiative. 11 disciplines, namely chemistry, material science, physics, engineering, earth science, clinical medicine, biology & biochemistry, pharmacology &toxicology, agriculture, plant and animal science, and immunity rank top one percent in ESI. Among them, the ranking of chemistry and materials is tied for 38, both entering top one per thousand. Jilin University now steps into a new stage of connotation development, striving for excellence, and with a more open attitude, we are striding forward to our goal of becoming world-class university with Chinese characteristics.



Jimei University, a key university located in Xiamen City, Fujian Province, is jointly constructed by the Ministry of Transport, the State Oceanic Administration, the Fujian Provincial Government and the Xiamen Municipal Government. The University enrols students from all over the country as well as from overseas. There are currently over 27,000 students. More than 25,000 are full-time undergraduate students. Over 1,400 are pursuing masters and other postgraduate degrees. Doctorate degree programs are also offered.

Jimei University has a long history going back one hundred years. Its origin can be traced back to Jimei Normal School, founded in 1918 by Chen Jiageng (Tan Kah Kee), a famous overseas Chinese patriotic leader. Two years later, the Fisheries and Business divisions of Jimei School were founded. The University's philosophy of cultivating talent combined with sincerity and perseverance reflects the spirit and values advocated by Chen Jiageng. Over the years, the University has become a highly reputable institution and continues to develop and grow.

Jimei University has twenty-one colleges offering sixty-eight undergraduate courses in nine disciplines: Economics, Law, Pedagogy, Arts, Science, Engineering, Agronomy, Administration, and Fine Arts. There is also one postdoctoral offered in Fisheries, two doctorate programs in Fisheries, Naval Architecture and Marine Engineering. Nine master's degree are offered in Fisheries, Naval Architecture and Marine Engineering, Food Science and Engineering, Communication and Transportation, Applied Economics, Sports Science, Mathematics, Chinese Language and Literature, and Biology. The University offers four masters courses in Agronomy, Engineering, Pedagogy and Taxation.

Jimei University has over 2,000 teachers of which over 1,500 are full time teachers. Among these full-time teachers, more than 800 are professors and associate professors. The University excels in both teaching and research and has received many "outstanding talent" awards. Students have also excelled in their chosen studies and won many competitions at the provincial and national level.

The University has carried out a wide range of academic exchanges and cooperation with more than one hundred universities and research institutes across the globe. It has established cooperation with The Chinese Service Centre for Scholarly Exchange, the Sino-Foreign Joint Education Program, and the Cross-Strait Education Program. It is authorized by Ministry of Education to enrol students from Hongkong Special Administrative Regions exempted from admission exams and to recruit students from Taiwan.

Jimei University continues to strive and excel as a leading institution of higher learning in China. It will make further contributions in research and teaching and continue to pursue a higher level of excellence that will attract teachers, students and researchers from across China and abroad.



Kasetsart University (KU) is a national research university in Thailand. It was the first agricultural university and is the third oldest university in Thailand. Even though the university has since expanded its curricula to cover many other subject areas, it is still internationally known for its top tier research and programs in agriculture, tropical forestry, agro-industry, fisheries and engineering. Today, in addition to agricultural sciences, one can study science, arts, social sciences, humanities, education and architecture at KU. The great achievement and honor of the university is that Kasetsart University is ranked 29th in the world, 4th in Asia and 1st in ASEAN in the fields of agriculture and forestry in the QS World University Rankings of 2017.

Kasetsart University has four campuses, with an enrollment of almost 70,000 students. There are international students from over 40 countries every year. KU offers its international students many activities during the semester, for example, trips in the Bangkok metropolitan area, Thai cooking and language classes, sports days, the KU International Food Fair and the KU Buddy Program. Today, Kasetsart University not only retains its function as an important higher education institution in Thailand, but it also serves as a popular university for international students around the world. Kasetsart University has grown steadily and has accomplished much through the years. It has become a comprehensive university that is highly regarded both nationally and internationally. The university also hosts researchers and academic staff from around the world.

Location

Kasetklang Bangkhen Campus

The original and main campus of the university is in Bangkhen District in Bangkok:

Faculty of Agriculture + Faculty of Agro-Industry + Faculty of Architecture + Faculty of Business Administration + Faculty of Economics + Faculty of Education + Faculty of Engineering + Faculty of Environment + Faculty of Fisheries + Faculty of Forestry + Faculty of Humanities + Faculty of Science + Faculty of Social Sciences + Faculty of Veterinary Medicine + Faculty of Veterinary Technology + The Graduate School

Kamphaeng Saen Campus

The second campus is located 80 kilometres from Bangkok:

Faculty of Agriculture at Kamphaeng Saen + Faculty of Engineering at Kamphaeng Saen + Faculty of Sports Science + Faculty of Liberal Arts and Science + Faculty of Education and Development Sciences

Sriracha Campus

The third campus in Chon Buri province is approximately 107 kilometers from Bangkok in the East of Thailand:

Faculty of Management Sciences + Faculty of Engineering at Sriracha + Faculty of Science at Sriracha + Faculty of Economics at Sriracha + Faculty of International Maritime Studies

Chalermphakiat Sakon Nakhon Province Campus

The fourth campus is in the Northeast of Thailand:

Faculty of Natural Resource and Agro-Industry + Faculty of Science and Engineering + Faculty of Liberal Arts and Management Science + Faculty of Public Health.



Korea University

Korea University was founded in 1905 and is widely acknowledged as the top private university in Korea. Its reputation for quality is based on excellence in teaching, research and service to Korean society. Eminent faculty, outstanding students and internationally recognized research programs all contribute to the University's public profile as an International leader in higher education.

Korea University's has two campuses, one in Seoul and another in Sejong city and is the academic home to more than 42,865 00 students from all over the nation and the world. Each semester Korea University welcomes over approximately 4,000 international students, with another 5,000 enrolled in the University's Korean language and culture programs.

Korea University's campus facilities are also unique with their stately stone architecture, sprawling manicured lawns, seasonal trees and natural flora. Korea University is known to have one of the most easily accessible and beautiful campuses in Korea. The university has two subway stations adjacent to the campus.

Korea University students come from the top four percent of students in the country and are among the nations brightest and most promising. With a strong sense of pride in the university, students are a very socially conscious group making for an active, intellectually stimulating and friendly campus atmosphere.

Korea University is nationally recognized for its strong commitment to teaching and academic excellence. The university currently has 23 Colleges and Schools and 23 Graduate Schools, with 137 Research Institutions. Korea University has distinguished itself with scholarly achievements in the areas of Law, Business Administration, the Humanities, Asian Studies, Science, Engineering and Medicine. Korea University has over 5,000 full and part-time faculty with many enjoying international prominence through involvement in a wide range of scholarly activities.



Mae Fah Luang University

Mae Fah Luang University, named in honour of HRH the Princess Mother, Srinagarindra, is a public autonomous university situated in Chiang Rai, serving as the Greater Mekong Subregion's hub of education. Operating since 1998 under the concept "New, Different, Better", MFU offers more than 70 cutting-edge and highly modern degree programmes, using English as the medium of instruction and serving more than 14,000 students from 25 countries.

Over two decades of development has led MFU to be recognized as Thailand's fastest growing higher educational institution. With a philosophy of "Develop people, cultivate knowledge, instils quality, uphold virtues", MFU strives for the utmost levels of success and accomplishment in its research and teaching. Utilizing the "New, Different, Better" concept, MFU offers an environment and culture highly conductive to living and learning, attracting numerous visitors from many countries annually. This has led to various forms of mutual cooperation and collaborations, and has encouraged the rapidly increasing number of international students.

MFU is a medium sized university of quality with international academic standards, pursuing excellence in both sciences and arts, with the aims of cultivating human resources for the nation as well as the GMS, accumulating and developing knowledge in various fields and technology, bringing newfound knowledge into practice, and restoring the national arts and culture. The programmes in MFU categorizes the academic schools into three clusters to carry out its teaching and research at various levels, which are:

- 1) Science and Technology Cluster including;
- 2) Health and Science Cluster including;
- 3) Humanities and Social Science Cluster including;

with over 70 programmes which conclude 8 joint degree programmes with the collaborating universities.



Mahidol University

Established in 1888, Mahidol University has its origins as the first medical school in Thailand. The university was later renamed the University of Medical Sciences in 1942, and Mahidol University in 1969 after Prince Mahidol of Songkla, the Father of Modern Medicine and Public Health in Thailand. Since then, the university has expanded into a prestigious multi-disciplinary university, covering numerous fields including medicine, basic and applied sciences, public health, nursing, pharmacy, dentistry, engineering, environment, veterinary sciences, sport sciences, disability studies, management, hospitality industry, religious studies, social sciences, music and the arts.

Mahidol University is committed to developing innovative solutions to many of today's most important challenges. Crucial to this approach is a focus on research and academic activities with a wide-range of partners, including industry. Mahidol University has helped introduce novel technologies to Thailand in many areas, including precision medicine, systems biology, protein crystallography and glycobiology. Research on shrimp, starch and soy sauce biotechnology, enzyme technology, material science and rubber technology has also made major impacts on Thailand's industries. Our social science researchers have been recognized internationally in the field of human rights, peace building and national reconciliation of Thailand, such that Mahidol University was chosen by the ASEAN University Network (AUN) to be the secretariat of the AUN Human Rights Education Network and AUN Health Promotion Network.

Following H.R.H. Prince Mahidol of Songkla's philosophy of higher education "True success is not in the learning, but in its application to the benefit of mankind", Mahidol University also supports a culture of social-responsibility in its staff and students. As such, each Faculty, College and Institute pursues projects and conducts research that benefits local communities and/or global societies. The University has created a Community Research Cluster in order to help researchers.

Mahidol University is also one of Thailand's leading advocates of the internationalization of higher education. As a result, we provide multiple international curriculum, internship opportunities, training programs, and exchange activities with partners across the globe. We believe that mobility programs offer our staff and students valuable opportunities to spend time at foreign host institutions and develop new skills, ways of thinking, and a deeper cultural understanding - a process that is repeated at Mahidol University through the hosting of inbound staff and students. This helps establish a robust international environment and network. It also strengthens research activities and helps develop international curricular and links through which further activities such as internships, research collaboration, research funding and partnership can be developed.



👿 🏚 嘉大寮 🛮 Nanjing University

Founded in 1902, Nanjing University (NJU) is a century-old university and enjoys a high reputation both at home and abroad. The historical development of the university has been closely connected with the mission of the nation and the needs of society. The vision of NJU is to build itself into a world-class comprehensive, researchintensive and internationalized higher learning institution oriented towards "high-caliber faculty, top-notch students and cutting-edge research". Now NJU consists of three beautiful campuses, Gulou, Xianlin, and Pukou.

NJU is one of the leading comprehensive universities in China in different national and international rankings in terms of various indexes and comprehensive strength. According to the Essential Science Indicators, 16 academic disciplines at NJU are ranked in the top 1% worldwide. According to the 2018 QS world university ranking, Nanjing University ranks 114th in the world. Nanjing University has been selected as among 36 Category A universities under National Double First Class Initiative, while 15 subject areas of NJU are on the same list. According to Nature Index 2017, Nanjing University ranks the 17th among all research institutions and 12th among all universities in the world, 3rd among research institutions and universities in Asia and Pacific region, and 2nd among all Chinese universities.

Presently, NJU has over 32,999 full-time students, among whom about 13,583 are undergraduate students, 10,865 master students and 5335 doctoral students, and 3,216 international students. NJU has 31 schools and runs 8 national key disciplines in the primary disciplinary categories. Nanjing University was selected by the General Office of the State Council as one of the first group of National Demonstration Bases for Innovation and Entrepreneurship.

As a member of the China 9 League (C9), NJU boasts a strong team of faculty in humanities, social sciences, natural sciences, medicine and engineering. Among 2127 faculty members, there are 29 Academicians of the Chinese Academy of Sciences, 3 Academicians of the Chinese Academy of Engineering. In addition, there are 124 Chair Professors and Distinguished Visiting Professors of the "Chang Jiang Scholars Program", 117 winners of "National Distinguished Young Scientists Award", 37 overseas scholars under the "National Thousand Talents Plan", and 129 awardees of the "National Youth Thousand Talents Plan". In recent years, Nanjing University has launched reform of its undergraduate education by building the "Double Three Model". The Ministry of Education awarded Nanjing University 1 Top Prize of the 7th National Evaluation of Higher Education Achievements for the reform.

NJU houses a good number of national innovative research bases. Now it has 1 National Laboratory focused on Microstructures, 7 State Key Laboratories, 1 National Engineering Technology Research Center, 1 National and Local Joint Engineering Research Center, 1 National Resource Center for Mutant Mice, 2 National Collaborative Innovation Centers for South China Sea Studies and Advanced Microstructures, and 35 provincial-level and ministerial-level key labs and engineering centers.

NJU is also among the first group of Chinese universities reaching out for international exchanges and collaborations. Now NJU has been working with over 280 overseas universities from around 30 countries and regions. With the launching of the initiative of Strategic Partners for International Cooperation, partnerships with world-class universities including Yale University, Johns-Hopkins University, the University of Cambridge, the University of Oxford, the University of Tokyo, the University of Melbourne and other important partners will be upgraded.



Nanjing University of Science and Technology (NUST) is one of the national key universities under the guidance of the Ministry of Industry and Information Technology. The university has more than sixty years' experience in providing inspiring and broadened-horizon education. It has become a multi-disciplinary university comprising academic fields including: science, engineering, liberal arts, economics, business, management, law and education. In addition, NUST encompasses a wide array of centers, institutes, programs, and administrative support offices.

Led by a distinguished faculty, NUST carries on its education and research on both undergraduate and post graduate levels in the graduate and professional schools: School of Mechanical Engineering, School of Chemical Engineering, School of Electric Engineering and Optoelectronic Technology, School of Computer Science and Technology, School of Automation, School of Power Engineering, School of Economics and Management, School of Science, School of Humanities and Social Science, School of Material Science and Engineering, School of Environmental and Biological Engineering, School of Foreign Studies, School of Design Art & Media, School of Intellectual Property, School of Maxism Studies. It also has the school of international joint education and the school of adult education. Currently, more than 30,000 students study at NUST.

Mission: With both educational quality and scientific research level ranking among the high-level universities in China, NUST aims at developing itself into a major base in China for training high quality and creative personnel, carrying out high-tech research, dedicating to academic and cultural exchanges, and playing a very important role in China's economic and social progress and national defense modernization. NUST is striving to be a national influential research-oriented university which is multidisciplinary, with emphasis in science and engineering.

Vision: To become a high-level university oriented in academic research and known for its tradition, innovative spirit, and commitment to truth.

Value: Unity, Dedication, Truth, Innovation



Nanyang Technological University

Young and research-intensive, Nanyang Technological University, Singapore (NTU Singapore) is placed 12th globally, and 1st among the world's best young universities for five consecutive years (QS university rankings).

Home to 33,000 students, NTU offers engineering, science, business, humanities, arts, social sciences, and education, and has a joint medical school with Imperial College London.

Ranked the top university in the world for citations in artificial intelligence (Nikkei and Elsevier 2017) for the period 2012-2016, NTU is embracing digital technologies for better learning and living as part of its Smart Campus vision. It has partnerships with the world's leading technology companies such as Alibaba, Rolls-Royce, BMW, Volvo, Delta Electronics, and Singtel in many areas of societal importance and impact that include artificial intelligence, data science, robotics, smart transportation, computing, personalized medicine, healthcare and clean energy.

The NTU Smart Campus is not only a living testbed of tomorrow's technologies, but it is also frequently listed among the world's Top 15 most beautiful university campuses. It has 57 Green Mark-certified (equivalent to LEED-certified) building projects comprising more than 230 buildings, of which 95% are certified Green Mark Platinum. Apart from its main campus, NTU also has a medical campus in Singapore's healthcare district.



Newcastle University

Newcastle University is one of the United Kingdom's great civic, research-intensive universities and we exist for the public benefit to advance education, learning and research. Our Vision is to build on this core purpose to become a more globally inclusive institution, providing new knowledge and creative solutions that make a positive impact on the economy and society of our region, the UK and beyond. With comprehensive provision in a three-faculty structure - Humanities and Social Sciences; Medical Sciences, and Science, Agriculture and Engineering - we are recognized internationally for our work across several broad multidisciplinary areas, including Ageing & Health, Cities, Culture & Creative Arts, Data and Energy, as well as for outstanding single disciplines.

Education for Life

The University can trace its origins to the School of Medicine and Surgery, established in 1834. Today the University educates almost 28,000 students, of which 18,000 are undergraduates. International students comprise 27% of our total student population and represent more than 120 countries. They bring significant diversity to our university community and boost the regional economy by £115 million, supporting over 4,000 local FTE jobs.

Our educational philosophy is to give our students an education for life, through learning and extracurricular opportunities. This dedication to providing outstanding teaching which supports exceptional outcomes for our students has resulted in the award of Teaching Excellence Framework (TEF) Gold status and sustained excellent outcomes in student experience surveys including 89% satisfaction in the National Student Survey and 93% in the International Student Barometer. Our students are highly employable with 84% in graduate level jobs 6 months after graduation and the University consistently ranks among the Top 20 Higher Education Institutions targeted by graduate employers in High Fliers annual 'The Graduate Market' report.

Our campuses

We are developing a world-class innovation hub at Newcastle Helix – an investment of £350 million, the largest of its kind in the UK, and a joint initiative with Newcastle City Council - which is dedicated to cutting-edge research in the heart of the city and will enhance our contribution to the regional and UK economy.

In recent years, we have developed a global presence in three other vibrant locations: London, Singapore and Malaysia. These provide opportunities for knowledge exchange that we benefit from when developing partnerships, perspectives, innovations and solutions. Our aim is to develop these networks further and, through our Engagement and Place Strategy and our Global Strategy, increase the volume and strength of international connections with our region, the North East of England.

Research for Discovery and Impact

In 2016/17 the University's research income totaled £107.6m: £31.6m in Research Council awards, £36.2m from UK-based charities and £12.6m of EU Government awards.

Newcastle Helix will be home to two National Innovation Centers, one in Ageing and one in Data, benefitting from government investment of £35m. They will act as a focus for collaboration between industry, the public sector and world-leading academics to develop the skills, ideas and resources needed to tackle the multifaceted problems faced by a globally ageing population and to exploit the opportunities offered by the explosion in digital data. These, together with our research centers in energy and infrastructure will create a full-scale demonstration site in the heart of our City where business and communities can get involved in providing real-world solutions to the issues facing modern and growing cities. The University is also leading a £7m national research center for subsea and offshore engineering on the banks of the River Tyne. The Tyne Subsea Centre will be the first of its kind in the UK, bringing together industry and academia to create a world-class engineering research facility.



Ocean University of China (OUC) is a key comprehensive university under the immediate administration of the Chinese Ministry of Education (MOE); its departments cover a wide range of disciplines with particular strengths in oceanography and fisheries. It is included in both China's Project 985 and Project 211 and in September 2017, OUC was included in the A category of China's initiative to build world-class universities.

The motto of OUC is "Ocean embraces all streams; exploring promises reaching far". OUC, founded in 1924, has previously been called Private Qingdao University, National Qingdao University, National Shandong University and Shandong University. It developed into Shandong Oceanographic College in 1959 and was recognized as one of the thirteen national key comprehensive universities in 1960. In 1988, it was renamed as Qingdao Ocean University and in 2002, it was renamed Ocean University of China.

OUC has three campuses – Yushan, Fushan and Laoshan, covering a total area of 1.6 square kilometers with 18 colleges and one teaching center for fundamental courses. Besides, a marine science and education innovation park (a campus located on the West shoreline of Qingdao) with an area of 2 square kilometers is currently under construction. Currently, OUC has 25,000 full-time students, including 15,000 undergraduates, 8,300 post-graduate students and 1,800 doctoral candidates, as well as 3,405 faculty and staff members, including 1,683 full-time teachers and 12 academicians of both Chinese Academy of Sciences and Chinese Academy of Engineering.

OUC aims to develop students into qualified professionals with national spirit and an awareness of social responsibility, an international vision and spirit of cooperation, outlooks from both sciences and humanities, and innovative mind as well as practical skills and endeavors to fulfill its mission of cultivating leading talent for China's marine-related fields. OUC adheres to an undergraduate education philosophy of "General knowledge aided with professional application." It adopts an independent course selection system and a recognition system for academic and graduation identification, and strives to cultivate inter-disciplinary and high-caliber talents. 14 of our graduates have become academicians of the Chinese Academy of Sciences and the Chinese Academy of Engineering. Three of our graduates have served as the Head of the State Oceanic Administration. In addition, more than half of the 75 scientists on China's first Antarctic expedition were OUC's proud graduates.

OUC has three teaching and scientific research vessels and "DONG FANG HONG 3", a state-of-art 5,000 DWT general-purpose research vessel for deep sea and high seas (in construction), forming an integrated mobile laboratory system covering from coastal, offshore to deep-sea and to the polar region with first-rate on-site observation capability at sea. OUC is the main supporter of the Qingdao National Laboratory for Marine Science and Technology. It hosts two functional laboratories of "Marine Dynamic Process and Climate" and "Marine Drugs and Biological Products" and participates in the construction of other 6 functional laboratories as a major strength.

According to the ESI database, OUC is among the top 1% of scientific institutions in 9 research fields including geoscience, botany and zoology, engineering, chemistry, material science, agricultural sciences, biology and biochemistry, environmental science and ecology, pharmacology and toxicology. It has won many national awards, including one first prize and two second prizes of the National Technology and Invention Award, one second prize of the National Natural Science Award and nine second prizes of the National Science and Technology Progress Award. Since the implementation of the Twelfth Five Year Plan, OUC has undertaken more than 1,100 research projects at national level, and won 34 awards for science and technology and 51 awards for humanities and social sciences at both provincial and ministerial levels. OUC has published more than 17,000 papers indexed by SCI, EI and ISTP, applied for 1,704 patents and obtained 918 granted patents, including 26 international ones.

OUC aims to become a high-level research university with international visibility and unique strengths by 2020, a world-class comprehensive ocean-oriented university by 2030, and a world-class university with unique strengths by the middle of this century.



Peking University

Peking University is ranked one of the top research universities in the world. Since its establishment in 1898, Peking University has played an integral role in the development of the Chinese nation and in the development of democracy and scientific understanding in China. The University is alma mater to many exceptional intellectuals who went on to become transformative forces firmly committed to the advancement of knowledge and betterment of society. Over time, the University's core values have been defined by the fin traditions of "patriotism, progress, democracy and science", and governed by the academic standards of "diligence, equality, truth seeking and innovation".

Peking University is not only world renowned for its impressive campus, most notably the Weiming Lake and the Boya Pagoda, but also increasingly for its outstanding academics, vibrant student community and its allembracing campus culture. The University, standing the test of time, continues to maintain and expand its fine traditions and strengths. It has become a research university excelling in the fields of humanities, social sciences, natural sciences, engineering, applied sciences, and medical sciences. It endeavors to pursue truth, nurture minds, advance scholarship, foster academic ventures and ultimately benefit mankind.

All pieces are in place for Peking University to become a world-class university. Amongst other key players, students undoubtedly play the most important role. Our beautiful campus is not only open to Chinese students, but also to the rest of the world. We welcome you to take part in our journey.



The Royal University of Phnom Penh (RUPP), which first opened its doors on January 13, 1960 as a comprehensive university, is the oldest and largest public university in Cambodia. Unfortunately, it was completely closed during the Khmer Rouge period (1975-1979), but it was re-opened on May 13, 1980 and within the last three decades, the University has continued to grow and expand.

Today, the RUPP provides degrees in both undergraduates and postgraduates in many areas: sciences, social sciences and humanities, development studies, education, engineering and foreign languages under five faculties, and one institute.

The University is a full member of ASEAN University Network (AUN) from 1999 and a member of Greater Mekong Sub-region (GMS) from 2015 and promotes international cooperation, joint research, student mobility and academic exchanges. The Quality Assurance Center fosters a culture of quality throughout the University in academic areas, research, and community service.



Shandong University, under the direct jurisdiction of the Ministry of Education, is a key comprehensive university with a long history, a variety of disciplines, strong academic strength, and distinctive characteristics, which has great influence both at home and abroad. Shandong University is a member university of Project 211 and Project 985, two national key construction projects to support the development of high-quality universities. 2017, Shandong University became a member university of the Chinese "Double First-Class University Project (A Class)".

Shandong University is one of the initiative universities of modern Chinese higher education. Its medical school, established in 1864, signified the beginning of modern Chinese higher education. Its main body, Shandong Imperial College (Shandong Da Xue Tang) established in 1901, was the second national university in China, only after the Imperial University of Peking. Moreover, it was the first university to be established and run in accordance with a chartered constitution.

Since its birth, Shandong University has gone through several stages of significant growth and change: starting as the Shandong Imperial College, it was then reborn as the National Qingdao University, the National Shandong University, Shandong University, and the Shandong University in its present form, which is the result of the merger of Shandong University, Shandong Medical University and Shandong Industrial University. For more than 100 years, Shandong University has been following the mission of "Reserve talents for the world, and seek prosperity for the nation" and the motto of "Noble in spirit, endless in knowledge." For this aim, it has cultivated over 600,000 talented young people of various specialties, and has been making significant contributions for the country and the regional economic and social development.

Shandong University comprises 8 campuses in three different cities (Jinan, Qingdao and Weihai), covering an area of over 533 hectares. Its full-time student population totals up to 60,000.

Shandong University is one of the largest ranges of academic disciplines in China. There are at present 12 general disciplines for undergraduates and postgraduates, namely philosophy, economics, law, education, literature, history, science, engineering, agriculture, medicine, management, and fine arts. Since the merger at the end of the last century, the university's newly-developed disciplines of financial mathematics, crystal materials, condensed matter physics, colloid and surface chemistry, micro-biology, machinery, material science, cardiovascular functional recovery, new drug manufacturing, and classical Chinese philosophy have all risen to the first-class level within the country, and some are even known abroad.



Shanghai Jiao Tong University (SJTU), as one of the higher education institutions which enjoy a long history and a world-renowned reputation in China, is a key university directly under the administration of the Ministry of Education (MOE) of the People's Republic of China and co-constructed by MOE and Shanghai Municipal Government. Through 122 years' unremitting efforts, SJTU has become a comprehensive, research-oriented, and internationalized top university in China.

By December 2017, SJTU has had 28 schools/departments, 21 research institutions, 13 affiliated hospitals, 2 affiliated medical research institute, 12 directly affiliated units and 6 directly affiliated enterprises, with 16,221 undergraduates and 30,895 postgraduates (14,532 master's degree candidates and 7,236 doctorate degree candidates), 2,722 overseas students. The university faculty includes 3014 full-time teachers (among which 989 are professors), 22 members of Chinese Academy of Sciences, 24 members of Chinese Academy of Engineering, 1 selected in "Thousand Talents Top Program" of the Organization Department of CPC Central Committee, 112 selected in "Thousand Talents Program" of the Organization Department of CPC Central Committee,143 chosen in "Young Talents Program", 139 Distinguished Professors and Chair Professors of "Cheung Kong Scholar Program", 29 Cheung Kong Youth Scholar, 129 winners of China National Funds for Distinguished Young Scientists, 35 Chief Scientists of the Major State Basic Research Development Program of China (973 Program), 14 Chief Scientists of the State Key Scientific Research Program, 14 Innovation Research Groups, National Natural Science Foundation of China and 21 Innovation Teams, MOE.

Today SJTU has 64 undergraduate programs covering 9 major disciplines: economics, law, literature, science, engineering, agriculture, medicine, management and arts. 38 first-level disciplines authorized to offer doctorate degree and 56 first-level disciplines authorized to offer master's degree covering all the 12 discipline fields. 3 disciplines authorized to offer professional doctorate degree; 23 disciplines authorized to offer professional master degree; 35 postdoctoral research station, 1 national laboratory (preparing), 1 national key technology infrastructure, 8 national key laboratories, 1 national scientific research institutes, 5 national engineering research centers, 2 national engineering laboratories, 1 national research and development centers, 1 national defense key discipline laboratory, 3 collaborative innovation centers, 1 international united laboratory: 15 key laboratories of MOE, 5 key laboratories of National Health and Family Planning Commission, 1 key laboratory of Ministry of Agriculture, 31 key laboratories of Shanghai Municipal Government, 5 engineering research centers of MOE, 5 engineering technology research centers of Shanghai, 4 Shanghai Municipal functional platforms of, 1 National Social Science Fund consultation spot, 5 innovative research bases of philosophy and Social Sciences of Shanghai Municipal, 3 Shanghai Municipal think tank, 4 decision-making advisory research bases of Shanghai Municipal Government (expert studio), 2 Shanghai Municipal soft science bases, 1 MOE colleges and universities research base of soft science, 3 WHO collaborating centers, 1 National Technology Transfer Center, and 1 National University Science Park.



SMU SINGAPORE MANAGEMENT University

A premier university in Asia, the Singapore Management University (SMU) is internationally recognized for its world-class research and distinguished teaching. Established in 2000, SMU's mission is to generate leading-edge research with global impact and produce broad-based, creative and entrepreneurial leaders for the knowledge-based economy.

Home to around 10,000 undergraduates and postgraduates, SMU comprises six schools: School of Accountancy, Lee Kong Chian School of Business, School of Economics, School of Information Systems, School of Law and School of Social Sciences. SMU offers a wide range of bachelor's, master's and PhD degree programmes in the disciplinary areas associated with the six schools, as well as in interdisciplinary combinations of these areas.

SMU has an emphasis on generating rigorous, high-impact, and relevant multi-disciplinary research that addresses Asian issues of global relevance, SMU faculty collaborate with leading international researchers and universities from USA, Europe, China and India as well as with partners in the business community and public sector, through its research institutes, centers and labs. SMU's city campus is a state-of-the-art facility located in the heart of downtown Singapore, fostering strategic linkages with business, government and the wider community.



Sorbonne University

As research-intensive university, Sorbonne University covers the entire range of Humanities, Medicine and Sciences, in pursuit of the humanist tradition that has been the hallmark of the Sorbonne since 1257.

To meet the challenges of the 21st century, the research teams at Sorbonne University will be as invested in the heart of their subject matter as they are in interdisciplinary approaches. Intimately linked to research, teaching will cultivate new forms of pedagogy, particularly in order to "learn how to learn," right from the bachelor's degree and on throughout life. In addition, Sorbonne University aims to share both our fundamental heritage and the new forms of knowledge it develops with the rest of society. Rooted in the heart of Paris, Sorbonne University will develop new forms of cooperation with its ecosystem, in Paris, in France, in Europe, and around the world.

Sorbonne University is an institution of knowledge, attentive to the great challenges of contemporary society and engaged with the world around it. As a public and research-intensive institution, Sorbonne University aspires to both strive for excellence and guarantee equality of opportunity.

The research emerging from Sorbonne University's laboratories is both fundamental and applied, free and collaborative. To be of greater service to society, the university is committed to innovation through the development of technology transfer. Invested in the future of its students, Sorbonne University sets out to provide them with a solid body of knowledge and the required skills that will help turn them into the seasoned professionals of tomorrow. For this purpose, it proposes a gradual orientation to their studies, as well as multidisciplinary and diversified degree programs adapted to the goals of each individual.

Finally, it is Sorbonne University's ambition to be an influential university both in Europe and around the world, contributing to the public debate in matters of academics, higher education and research.



South China University of Technology

The South China University of Technology (SCUT) is a leading educational institution in China. It is a public research-intensive university directly governed by the Chinese Ministry of Education. Located in the city of Guangzhou, a thriving metropolis in South China, the university today covers a total area of 391 hectares, consisting of three campuses: the Wushan Campus, the University Town Campus, and the Guangzhou International Campus.

The university was formerly known as the South China Institute of Technology, which was first founded in 1952 by merging the engineering schools and departments of some major universities and polytechnic institutes from five provinces, including Guangdong, Guangxi, Hunan, Hubei and Jiangxi.

The reorganization, at the time, brought engineering faculties with the strongest academic strengths in the central and southern China together in Guangzhou. The predecessors of this new institute shared long histories of developing modern higher education and scientific research, especially in training students of engineering and technology. The outstanding tradition dates back to the early 20th century, when modern democracy and science were emerging and developing quickly in Guangdong province.

In 1960, eight years after the institute's establishment, it was selected by the state as a National Key University. In 1981, it was authorized by the State Council as one of the first institutions in the country to confer doctoral degrees and master's degrees.

In 1988, the South China Institute of Technology was renamed the South China University of Technology.

In 1995, SCUT was listed in "Project 211", a China's endeavor aiming at strengthening top institutions of higher learning as a national priority for the 21st century. Then in 2001, SCUT was approved to be a member of "Project 985", which at the time was the country's most significant educational project for funding world-class universities.

After over 60 years of development, SCUT has become a multi-disciplinary university, merging science, engineering, business management, arts and social science, medicine and other disciplines into one integration. Since its founding, it has educated over 380,000 graduates at all levels. Large numbers of SCUT alumni have made key contributions to the country and the world, especially in economy, technology, and education.

In 2016, SCUT was ranked the world's top 300 universities by the Academic Ranking of World Universities, with its engineering placed at the 22nd place. According to Clarivate Analytics's Essential Science Indicators, SCUT has nine subject areas ranked within the global top 1%, including chemistry, materials science,

engineering, agricultural science, physics, biology and biochemistry, computer science, environment and ecology, and clinical medicine.

Determined to take a more active and efficient role in the global education, SCUT has established connections and partnerships with over 200 overseas universities and research institutions to promote student training and scientific research. There are international students from more than 100 countries studying in SCUT's campuses. Most of them are taking courses in Chinese language and culture, natural science, engineering, and business management.

Entering a new phase of the university's history, our faculty will continue to take student cultivation as the ultimate goal of our agenda. Considering the importance of people as the fundamental element of education, the university always sees «the academy as the foundation, talented ones as the strength, open minds as the vitality, and the culture of the university as the energy to thrive and last». All these efforts are building SCUT as a top-ranking university in the country and a renowned world-class institution.



Southeast University (SEU) is one of the national key universities administered directly under the Central Government and the Ministry of Education of China. It is also one of the universities of Project 211 and Program 985 that is financed by the Central Government to build as a world-class university. SEU is on the list of A class universities of "Double First-class" Program in 2017. Located in the ancient capital city of Nanjing, Southeast University has campuses such as Sipailou, Jiulonghu and Dingjiaqiao, covering a total area of 392 hectares. Its origin can be traced back to 1902, when it was founded as Sanjiang Normal College. Then, it evolved as: Nanjing Higher Normal School, National Southeast University and National Central University. During the nationwide restructuring of institutions of higher learning in 1952, Nanjing Institute of Technology was established on the original site of National Central University. In May 1988, the University was renamed Southeast University.

At present, Southeast University has an enrollment of 31,470 full-time students, including 15,614 postgraduate students. The university boasts a high-level faculty of 2,832 full-time teachers, including over 2,314 teachers with doctorate, which is 80% of the total number of teachers. It now comprises 30 schools or departments with 76 undergraduate disciplines in all. In the fourth round of China Discipline Ranking, 11 disciplines including engineering science, computer science, material science, mathematics, physics, chemistry, clinical medicine, biochemistry, pharmacology and toxicology, neuroscience and behavioural science, and social sciences rank among the top 1% of global ESI database. Among them, the engineering science ranks 32, and the computer science ranks 35. Both of the two disciplines rank the top 1‰.

Southeast University is one of the internationally influential universities in China. Since the reform and opening-up, Southeast University has been taking an active part in international communication. Up to now, it has signed agreements for friendly cooperation with more than 153 universities and research institutes, including Massachusetts Institute of Technology, University of North Carolina at Chapel Hill, University of Wisconsin-Madison, University of California, Irvine, University of Cambridge, University of Birmingham, University of Nottingham, Queen's University Belfast, Swiss Federal Institute of Technology Zurich, Technical University of Munich, The University of Melbourne, Monash University, KTH Royal Institute of Technology and Tokyo Institute of Technology. Southeast University launched "UK-China University Consortium on Engineering Education and Research" which is the first university consortium on engineering education and research, jointly built by UK and China. Universities from UK include Queen's University Belfast, University of Birmingham, Cambridge University, Cardiff University, University of Liverpool, University of Leeds, University College London, University of Nottingham, and The University of Warwick. There are 1947 international students studying in SEU, including 1492 degree students, which is 76.6% of the total number of international students, and 713 international postgraduate students, which is 47.8% of the number of degree students. The numbers of international degree students and postgraduate students are the largest in Jiangsu province. The university has also established 3 Confucius Institutes in America and The Republic of Belarus.



Sun Yat-sen University, founded by Dr. Sun Yat-sen and with an educational tradition spanning over 100 years, is a preeminent research, academic and cultural center and the premier location for talent development in South China. Under the direct supervision of the Ministry of Education of the People's Republic of China, and strongly supported by both the Ministry and Guangdong Province, Sun Yat-sen University has developed into a modern comprehensive university that enjoys a reputation as a top-tier university nationally and a renowned university internationally. With five campuses in the three cities of Guangzhou, Zhuhai and Shenzhen, and ten affiliated hospitals, the University is striving to become a world-class university and global center of learning.

Built on a solid multidisciplinary foundation of humanities, social sciences, natural sciences, medical sciences, and engineering, Sun Yat-sen University is propelled forward by the continuous pursuit of academic innovation. The University is equipped with a globally aware outlook, and has dedicated itself to being an institution that is "comprehensive, innovative, and open". The University adheres to the socialist orientation of higher education, focusing on the fundamental task of nurturing virtue and talents. The goal of talent cultivation is to nurture students who have both ability and moral integrity, able to cultivate charisma and eager to serve their country. The basic guiding philosophy is to be oriented toward academic frontiers, oriented toward national major strategic needs, and oriented toward national and regional economic and social development. The coordinated development of five campuses in the three cities of Guangzhou, Zhuhai and Shenzhen will jointly support the development of the entire University. The University is pushing forward the transformation from external development to internal development, the transformation from routine development to active development, and the transformation from a university with discrete advantages in humanities, social sciences, natural sciences and medical sciences to a university where humanities, social sciences, natural sciences, medical sciences and engineering can integrate and develop while retaining their distinctive characteristics. Now, standing at a new starting point, Sun Yat-sen University strives to enter both the national first-tier of universities and the ranks of world-class elite universities, building a first-class socialist university with Chinese characteristics.



Temple University's history begins in 1884, when a young working man asked Russell Conwell if he could tutor him at night. A well-known Philadelphia minister, Conwell quickly said yes. It wasn't long before he was teaching several dozen students—working people who could only attend class at night but had a strong desire to make something of themselves.

Conwell recruited volunteer faculty to participate in the burgeoning night school, and in 1888 he received a charter of incorporation for "The Temple College." His founding vision for the school was to provide superior educational opportunities for academically talented and highly motivated students, regardless of their backgrounds or means.

The fledgling college continued to grow, adding programs and students throughout the following decades. Today, Temple's more than 40,000 students continue to follow the university's official motto—Perseverantia Vincit, or "Perseverance Conquers"—with their supreme dedication to excellence in academics, research, athletics, the arts and more.

Temple University is now a comprehensive, public R1 "highest research activity" (Carnegie Classification) university with more than 40,000 students, including approximately 3,200 international students from 127 countries. It has a distinguished faculty in 17 schools and colleges, including schools of Law, Medicine, Podiatry, and Dentistry, and a renowned Health Sciences Center. Temple is one of Pennsylvania's three public research universities, along with the University of Pittsburgh and Penn State University.

Temple University is the 46h largest university in the United States, and it is the fifth largest provider of professional education (law, dentistry, medicine, pharmacy, and podiatric medicine) in the country.



The Hebrew University of Jerusalem

The Hebrew University of Jerusalem

The Hebrew University of Jerusalem, founded in 1918 and officially opened in 1925, is Israel's premier university as well as its leading research institution. The Hebrew University is ranked internationally among the 100 leading universities in the world, which attests to its reputation for excellence and its leading role in the global scientific community.

Excellence

The Hebrew University strives for excellence, an integral element in its academic life. Its outstanding scholars have achieved impressive breakthroughs in various disciplines, and it is among the very top winners of the European Research Council's competitive grants to young researchers. University academicians publish frequently in prestigious scientific journals, and their research has garnered outstanding awards in Israel and worldwide, including the Nobel Prize, the Fields Medal and the Israel Prize.

The Hebrew University offers world-class education in over 150 areas of study in the humanities, social sciences, exact sciences and medicine. It stresses multi-disciplinary, Innovation and creativity in teaching and research, as can be seen for example in the fields of Neural Computation, Cognition, Computational Biology, Study of Rationality and more.

The Hebrew University's alumni hold key positions in academia, public service and the business sector.

Campuses

The Hebrew University maintains six campuses, three of which are located in the 3000-year-old city of Jerusalem: the Mount Scopus Campus for the humanities and social sciences; the Edmond J. Safra Campus for exact sciences; and the Ein Karem Campus for medical sciences. The other three campuses are the Rehovot campus which hosts the Robert H. Smith Faculty of Agriculture, Food and Environment; the Veterinary Hospital in Beit Dagan; and the Interuniversity Institute for Marine Sciences in Eilat. All campuses host students from around the world.

International involvement

The Hebrew University is actively engaged in international cooperation for research and teaching. It has signed more than 300 collaboration agreements with academic institutions and 150 student exchange agreements with institutions in over 50 countries.

The Hebrew University has a student population of 23,000, and hosts over 2,000 International students from more than 80 countries every year. International students can enjoy the programs and services offered by the university's Rothberg International School.

The Hebrew University has been a leader in bringing about changes in the world community in agriculture, environmental quality and public health. Students from developing countries have carried out advanced studies at the Hebrew University and returned to their home countries in order to apply the knowledge they gained.

Patents and innovations

Yissum, the technology transfer company of the Hebrew University, is responsible for marketing the technology and scientific know-how generated by Hebrew University researchers and students. Since its establishment in 1964, Yissum has registered over 10,000 patents covering more than 2,800 inventions; licensed 900 technologies; and produced more than 130 spin-off companies.

Particularly outstanding developments include the drugs Exelon, used to treat Alzheimer's patients, and Doxil, used in cases of ovarian cancer; a cherry tomato variety with a particularly long and excellent shelf life; and Mobileye, a "computer-vision" vehicle collision warning and driver safety system.

Some of Yissum's well-known spin-off companies include Mobileye, Orcam, Collplant, Qlight and Briefcam. Yissum's business partners span the globe and include companies such as Novartis, Johnson & Johnson, Merck, Intel, Google, Boston Scientific, ICL and many more.



Motto

To learn and to apply, for the benefit of mankind.

Vision

Be a leading university that advances and transfers knowledge, and provides the best holistic education for the benefit of Hong Kong, the nation and the world.

Mission

- To pursue impactful research that benefits the world.
- To nurture critical thinkers, effective communicators, innovative problem solvers and socially responsible global citizens.
- To foster a University community in which all members can excel in their aspirations with a strong sense of belonging and pride.

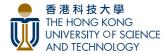
Established in 1937, PolyU has evolved alongside the economic and social development of Hong Kong and the world, with remarkable accomplishments at home and beyond over the years. Since its founding, PolyU have nurtured more than 370,000 graduates. Many of them have become leaders in their industries and professions, making significant contributions to the social and economic development of Hong Kong, the Chinese mainland and the world.

PolyU is the largest government-funded tertiary institution in Hong Kong in terms of student population. Currently, we have around 29,000 students studying in over 160 programmes offered by the University ranging from research and taught postgraduate to undergraduate and sub-degree levels, including a number of programmes that are unique in Hong Kong. We have the following Faculties and Schools:

- Faculty of Applied Science and Textiles
- · Faculty of Business
- Faculty of Construction and Environment
- Faculty of Engineering
- Faculty of Health and Social Sciences
- Faculty of Humanities
- School of Design
- School of Hotel and Tourism Management

Our enriched curriculum imparts professional knowledge and provides Service-Learning and real-world experience, nurturing graduates who can survive in a highly competitive international arena and are ready to serve global society.

Moving with the times, PolyU have been responding proactively to the growing trend in online learning by developing Massive Open Online Course and MicroMasters programmes, which have attracted more than 200,000 global learners. To extend the frontier of knowledge, PolyU's internationally recognized research has produced an abundance of innovations, from world changing discoveries to business and industrial solutions and innovations for social good. The availability of state-of-the-art research centers and facilities have fostered ground-breaking multidisciplinary collaborations and research outcomes.



The Hong Kong University of Science and Technology

HKUST – A dynamic, international research university, in relentless pursuit of excellence, leading the advance of science, technology, business and humanities, and educating the new generation of front-runners for the world. Since its official opening in October 1991, the Hong Kong University of Science and Technology has established itself as an intellectual powerhouse, energizing the community's transformation into a knowledge-based society, and securing a place on the academic world map in record-breaking time.

Mission

- To advance learning and knowledge through teaching and research, particularly:
- -in science, technology, engineering, management and business studies; and
- -at the postgraduate level; and
- To assist in the economic and social development of Hong Kong.

Vision

To be a leading University with significant international impact and strong local commitment.

Global – To be a world-class university at the cutting edge internationally in all targeted fields of pursuit.

National – To contribute to the economic and social development of the nation as a leading University in China.

Local – To play a key role, in partnership with government, business, and industry, in the development of Hong Kong as a knowledge-based society.

Core Values

The University is supported by a set of core values that form the guiding principles towards the advancement of the University's mission and vision.

- Excellence, Integrity, and Academic Freedom
- Global Vision and Local Commitment
- Can-do Spirit
- Inclusiveness, Diversity, and Respect
- HKUST



The University of Hong Kong

Established in 1911, The University of Hong Kong (HKU) is the oldest tertiary education institution in Hong Kong. Today, HKU has gained international recognition for its accomplishments as a research-led comprehensive university comprising ten faculties, namely Architecture, Arts, Business and Economics, Dentistry, Education, Engineering, Law, Medicine, Science and Social Sciences.

HKU is committed to nurturing future leaders and talents equipped to tackle the grand challenges of a rapidly changing world. Our high-calibre staff and students—recruited from around the region and the world—engage in innovative research with local, regional and global significance across faculties, research centres and institutes.

Knowledge Exchange, together with Teaching and Research, form the three pillars that underpin all the activities of HKU. Through knowledge exchange, our faculty members engage with business, government as well as the public to generate, acquire, apply and make accessible the knowledge needed to enhance human, social, cultural and environmental well-being.

In HKU's Vision 2016-2025, HKU charts the direction to build on our internationally recognized accomplishments and become Asia's Global University through the '3+1 Is': Internationalization, Innovation and Interdisciplinarity, all converging on Impact. Through our partnership engagement and research endeavors, we aspire to lead the academic world and add transformational value to the world.



The University of Melbourne

The University of Melbourne is the leading center of higher education and research in Australia. Founded in 1853, it's situated in the heart of the world's most liveable city and part of the largest biomedical precinct in the southern hemisphere.

With a strong research performance, excellence in learning and teaching, and intellectual and social capital, the University is consistently positioned with the world's leading universities and currently ranked number one in Australia and number 32 in the world. (Academic Ranking of World Universities 2017/Times Higher Education World University Rankings 2018).

Innovative curriculum

The University's Melbourne Model is a globally competitive curriculum coupling broad undergraduate studies with postgraduate specialization. With a growing tendency for graduates to explore multiple career paths, this innovative study experience provides students with a wider understanding of the world beyond their degree. Equipped with a breadth and depth of knowledge, Melbourne alumni are flexible, adaptable and ready for any future, with 97 per cent of undergraduate and 98 per cent of postgraduates employed three to five years after graduating.

Groundbreaking research

University of Melbourne researchers are at the forefront of international scholarship in fields as diverse as human rights law, telecommunications, climate change and medical research. Melbourne scholars of particular international renown include microbiologist and immunologist Nobel Laureate Professor Peter Doherty, and molecular biologist Nobel Laureate Professor Elizabeth Blackburn.

The University has long been engaged in world-changing projects including the cochlear implant (or Bionic Ear) and, today, is involved in multi-disciplinary and collaborative efforts to develop the first Bionic Eye. The University's strong links with industry are epitomized by its co-location in Melbourne's vibrant biomedical and innovation precincts, home to some of the world's most dynamic and forward-thinking local and international organisations including Bio21, Commonwealth Serum Laboratories, CSIRO, Defence Science Institute, Peter Doherty Institute, Engineers Australia, Florey Institute, IBM, Lockheed Martin, Save the Children, Victorian Comprehensive Cancer Centre — to name but a few.

Inspiring arts and culture

The University of Melbourne boasts an impressive host of museums and galleries, exploring everything from contemporary art, classics and archaeology, medical and dental history, to music and the sciences.



OF QUEENSLAND The University of Queensland

The University of Queensland (UQ) is one of Australia's leading teaching and research universities. For more than a century, UQ has delivered knowledge leadership for a better world.

UQ ranks consistently among the world's top 50 universities. More than 52,000 current students from 135 countries currently study across UQ's three campuses in South East Queensland, and will go on to join our 257,000-strong global alumni network, which includes approximately 13,800 PhDs.

UQ's six faculties, eight research institutes and 100+ research centres are home to more than 1500 researchers who continue UQ's tradition of research leadership. This is reflected in UQ being awarded more Australian Research Council funding (\$25.8 million) for fellowships and awards commencing in 2017 than any other Australian university.

UQ is also one of only three Australian members of the global Universitas 21; a founding member of the Group of Eight (Go8) universities; and one of only three Australian charter members of the global edX consortium for massive open online courses (MOOCs).

The University's outstanding 250,000-plus alumni include a Nobel laureate, two Fortune 500 company CEOs, an Academy Award winner, and leaders in government, law, science, public service and the arts. The University celebrates its alumni as its greatest assets. Their achievements make the University great and, in return, the University will work hard to strengthen its reputation.



The University of Sheffield

The University of Sheffield has recently been named among the best universities in the world in the Times Higher Education (THE) World University Rankings 2019 - one of the most comprehensive rankings of higher education institutions across the globe.

With almost 29,000 of the brightest students from over 140 countries, learning alongside over 1,200 of the best academics from across the globe, the University of Sheffield is one of the world's leading universities.

A member of the UK's prestigious Russell Group of leading research-led institutions, Sheffield offers world-class teaching and research excellence across a wide range of disciplines. Unified by the power of discovery and understanding, staff and students at the university are committed to finding new ways to transform the world we live in.

Sheffield is the only university to feature in The Sunday Times 100 Best Not-For-Profit Organisations to Work For 2018 and for the last eight years has been ranked in the top five UK universities for Student Satisfaction by Times Higher Education.

Sheffield has six Nobel Prize winners among former staff and students and its alumni go on to hold positions of great responsibility and influence all over the world, making significant contributions in their chosen fields.

Global research partners and clients include Boeing, Rolls-Royce, Unilever, AstraZeneca, Glaxo SmithKline, Siemens and Airbus, as well as many UK and overseas government agencies and charitable foundations.

This reaffirms our place as a world-class University with a global reputation for research, excellent learning and teaching and a top-class student experience. The University is home to a global community of talent and puts a real focus on building strong international partnerships in teaching and research. Our academic strengths and expertise across all faculties, with our leading research makes a significant real-world impact to people's daily lives and the global economy.

The University of Sheffield has also been recognized for its international outlook by being named one of the 'most international' universities. The University has provided outstanding support for international students and has shown its longstanding commitment through its global #WeAreInternational campaign, which highlights the crucial value of international students to the UK. The campaign, which is now backed by more than 150 universities and international organisations, was jointly founded by the University's President and Vice-Chancellor and its Students' Union.

This summer, the University was ranked the 13th best university in the UK, 75th in the world and number one in Yorkshire and the Humber in the QS World University Rankings 2019.



Tianjin University

This summer, the University was ranked the 13th best university in the UK, 75th in the world and number one in Yorkshire and the Humber in the QS World University Rankings 2019.

Tianjin University (TJU) is a national key university directly under the administration of the Ministry of Education of China. Founded as Peiyang University in 1895, it is the first modern university in China. With the motto of "Seeking Truth from Facts", TJU exercises rigorous academic scholarship with a strong sense of commitment. In 1951, it was renamed as Tianjin University during the higher education reform in China. It is one of the first batch of 16 National Key Universities designated by the government in 1959, and one of the first batch of universities to enter the national "211" and "985" Projects, as well as one of the level-A universities of "World-Class" Project in China.

Tianjin University has two campuses-Weijin Road Campus and Peiyangyuan Campus. Weijin Road Campus covers an area of 1.4 million square meters, and Peiyangyuan Campus 2.436 million square meters. At present, there are 4,727 faculty and staff members, including 5 academicians of Chinese Academy of Sciences, 7 academicians of Chinese Academy of Engineering and 779 professors. Besides, there are 33,159 full-time students, including 17,724 undergraduate students, 11,410 master students, and 4,025 PhD candidates. Its employment rate upon graduation has always been the leader in the nation with the rate of 2017 exceeding 98.59%.

Through unremitting efforts, TJU has developed a disciplinary layout that integrates engineering harmoniously with sciences, economics, management, liberal arts, law, medicine, education, arts, and philosophy, etc. The university now offers 63 undergraduate programs, 37 master programs, 27 doctoral programs and 23 postdoctoral programs. In the 2017 National Discipline Assessment by Ministry of Education (MoE), 14 disciplines of TJU rank level-A among 25 disciplines assessed. Among them, Chemical Engineering ranks A+, four disciplines rank A (2%-5%), and nine rank A-(5%-10%). Besides, eight disciplines rank the world's top 1% of ESI, and three, namely Engineering, Materials Science and Chemistry, rank the world's top 1% of ESI. The Collaborative Innovation Center of Chemical Science and Engineering, initiated by TJU, became one of the first innovation centers of the "2011 Plan" of China in 2013.

TJU focuses on the needs of national strategic development and the frontier of world science and technology. Currently, there are four national key laboratories, four national engineering laboratories, one national engineering and technology research center, one national engineering research center, three state-level international science and technological cooperation bases, eight key laboratories of MoE, five engineering research centers of MoE, 23 municipal key laboratories, 27 municipal engineering centers, and 22 municipal international cooperation bases. The overall research income of TJU in 2017 reached 2.67 billion yuan.

Internationalization stands at the forefront of TJU's agenda. Currently there are 3,046 international

students from 140 countries and regions. The university has forged strategic partnership with more than 210 universities, research institutes and companies in 42 countries and regions, and has built 3 Confucius Institutes in Australia, Slovak and France respectively. Besides, many academic programs have passed the accreditation by authorized international institutions, such as the IchemE and AMBA. Particularly, Tianjin International Engineering Institute (TIEI), which was founded collaboratively with Nice Sophia Antipolis University in May 2014, was accredited by CTI for 6 years (the highest level) in July 2017.

At the turn of the century, TJU has mapped out its overall development goal and a "three-step" development strategy, striving to build the university into a world renowned one, and at the middle of the century developing into a comprehensive, research-oriented, progressive and internationalized world-class university.



Established in 1907, Tongji University is one of the leading universities in China under direct administration of the Ministry of Education, listed on "Project 98" and "Project 211". With over a century of history, Tongji University has always valued the balanced development of five functions, namely the nurturing of talents, scientific research, community service, culture inheritance and innovation, and international exchange. These have propelled the university to become a top-ranking university in the country. Since September 2017, Tongji University is listed as national world-class university by the Ministry of Education. Seven academic disciplines are selected as world-class disciplines: Architecture, Civil Engineering, Surveying and Mapping, Environmental Science and Engineering, Urban Planning, Landscape Architecture and Art and Design.

The university now covers 10 broad categories of academic disciplines, including engineering, science, medicine, management, economics, philosophy, literature, law, education and fine arts. Tongji is home to 2,726 full-time faculty members, of which 989 have senior professional titles, eight are members of the Chinese Academy of Sciences, seven are members of the Chinese Academy of Engineering (including one foreign member), two are members of the Third World Academy of Sciences, one is the member of the US National Academy of Engineering, and one is the member of the Royal Swedish Academy of Engineering. The university now has 17,339 full-time undergraduate students, 14,883 graduate students, and 4,940 Ph.D. candidates, 3,523 international students are pursuing degrees here.

The university offers 75 undergraduate majors (50 of which are enrolling student for 17 broad disciplinary categories). It can grant master's degree in 45 broad academic disciplines, together with 17 professional master's programs. It also confers Ph.D degrees in 32 broad academic disciplines with 3 professional Ph.D. programs and 25 postdoctoral mobile research stations. Of all the disciplines, there are national first-level key disciplines, 10 are national second-level key disciplines (including incubated disciplines), and 17 are first-grade Shanghai university disciplines. Tongji University houses three State Key Laboratories, one National Engineering Laboratory, one National Collaborative Innovation Center, one National Large-Scale Scientific Instruments Center, five National Engineering (Technology) Research Centers and 40 Provincial-Level Key Laboratories and Engineering (Technology) Research Centers. The university also has seven affiliated hospitals, five affiliated high schools and one affiliated primary school.



Université Fédérale Toulouse Midi-Pyrénées

The "Université Fédérale de Toulouse Midi-Pyrénées (UFTMip)" gathers 31 structures of higher education and research in Toulouse city vicinity: 4 universities, 1 National institute of Higher education, 19 Engineering schools, 1 Universitary Hospital and 7 research organisms.

Its ambition is to work towards the renown of the university site as a whole in order to bring r it at the best international level and by promoting the living conditions of students and researchers from both France and abroad.

The Federal University focuses its skills on transversal missions covering all areas of the university life: academic training, international relations, research and doctorate, innovation and valorisation ... It proposes 5 major fields of study: Arts, Literature and Languages, Humanities and Social Sciences, Law Economics and Management, Science Technology and Health, Sports. All levels are concerned from Bachelor to Master and Doctorate, for more than 1000 listed curricula involving more than 100,000 students. The international mobility of its students is welcome and eased thanks to specific tools such as for instance the "Mouv'Box" (nearly 700 outgoing mobility grants awarded to students in 2017). The university also develops tools to welcome and support the installation of French and international students or researchers, such as the Toul'Box and the Welcome Desk, which aim to facilitate the settlement and the completion of all related procedures.

Within the university, 15 doctoral schools are united in the "Ecole des Docteurs" enabling doctoral students to benefit from quality training and workshops in favour of professional integration. The research is carried out within 143 multidisciplinary labs endowed with top quality equipment and partially financed by private contracts. The University is also widely open internationally, with 14% of international students, 40% foreign doctoral students at the PhD level, and more than 1,500 cooperation agreements with 110 countries. Finally, the university is located on a very attractive territory: the Occitanie region. It is the most attractive French region according to young students, and Toulouse, the central city that hosts most of the university's facilities, is elected each year among French cities where life and study are good. In addition, the Occitanie region is the leading French region in terms of the share of GDP devoted to R & D, Toulouse being the first city in France for its job creations.



University of Bologna

The University of Bologna, founded in 1088, is the oldest university in Western Europe. Nowadays, it still remains one of the most important institutions of higher education across Europe.

The University of Bologna has a Multicampus structure, with campuses in Bologna and the Romagna region - Cesena, Forlì, Ravenna and Rimini, and permanent headquarter in Buenos Aires since 1998.

With regard to the international reputation, the University of Bologna has been awarded the use of the logo "HR Excellence in Research" and is among the top 5 Italian universities in the main International rankings. It aims for excellence both in the education and research: it is top ranked in the most recognized world and national university rankings (QS, Shanghai, Times Higher Education, Censis Guide and the Sole 24Ore rankings). It has been successfully evaluated and thus funded by the Italian Ministry of Education for excellent research activities within its Departments. It is the second Italian University in terms of funds received by the European Commission under the Research and Innovation Programme Horizon2020. It is one of the main Universities in Italy partnering with local and national companies and getting funds for industrial research.

The Alma Mater holds first place among Italian Universities in terms of the number of students abroad and the quantity of funding received under Erasmus+ and is among the top 5 universities in Europe in terms of number of exchange students. The Alma Mater Studiorum offers a variety of excellent, internationally recognized programmes: 215 degree programmes of which 71 international and 47 taught in English.

The University of Bologna is committed to the values of sustainability, such as enhancing and safeguarding the territory, improving community wellbeing, promoting a knowledge-based development economy, social equity, and the ability of those involved to work effectively together for the common good.

Faithful to its mission, and thanks to a history that has consolidated over time, the Alma Mater Studiorum is fully aware that its activities can produce significant impact, both direct and indirect, on the community and on the region. Therefore, it continues to invest in the quality of training and in research related to the needs of society, as well as in a valuable organisational, institutional and multicampus structure, allowing their members to operate over a vast territory.

UCRIVERSIDE University of California, Riverside

UC Riverside is a proud member of the prestigious University of California system, which this year marks its 150th anniversary. Our history of high-impact innovation began with the university's earliest days as a Citrus Experiment Station and continues through today's transformative research. As we celebrate our past, we prepare next-generation scientists, engineers, performers, entrepreneurs, and policy makers to tackle tomorrow's challenges.

Since our founding, UCR's evolution has mirrored the dynamic growth of Southern California. Once a small university in a small town, UC Riverside is now the premier research and educational institution in the Inland Southern California region. Currently home to approximately 23,000 students and 1,100 institutional faculty, the campus is rapidly expanding.

UCR is a living laboratory for the exploration of issues critical to growing communities. One of the most diverse, inclusive institutions within the prestigious 10 campus University of California system, UCR serves as an incubator of new knowledge, an engine of social mobility, and an economic powerhouse.

UCR's three colleges offer a wide range of academic and research subjects: The Marlan and Rosemary Bourns College of Engineering, with nine departments; The College of Humanities, Arts, and Social Sciences, with 20 departments; and the College of Natural and Agricultural Sciences, with 13 departments. We are home to four professional schools: School of Business, Graduate School of Education, School of Medicine, and School of Public Policy, as well as 23 interdisciplinary research centers.

UC Riverside has a long history of strong academic achievement. UCR's Department of Philosophy ranks #1 in the world for the frequency of papers cited by other philosophers (QS World University Rankings, 2017). UCR's illustrious Department of Entomology ranks #2 worldwide (Center for World University Rankings, 2017).

UCR is a powerful engine of economic growth for Inland Southern California and beyond, having contributed more than \$2.7 billion to the U.S. economy during the fiscal year 2015-16 alone. UCR students and visitors contribute more than \$287 million to the Inland region. UC Riverside proudly partners with entrepreneurs, corporate leaders, and fellow research enterprises from around the world.



University of Haifa

The University of Haifa is embarking upon a new era that will transform the University into a magnet for the 'best and brightest' students and researchers and a fertile breeding ground for knowledge and innovation. Our mission is to expand academic opportunities for all members of society, promote upward mobility and serve as an example of tolerance and coexistence in Israel and the entire region.

Our campus is academic home to 18,000 students and faculty members from different ethnic, religious and socioeconomic backgrounds. Jews, Arabs, Druze, new immigrants, international students, IDF officers and security personnel come together to study, research, socialize, and prepare themselves for the challenges of a rapidly changing world. Our diversity differentiates us from other Israeli universities. It is a source of strength and gives us purpose.

The University's 1,200 research and teaching staff serve seven faculties, 54 departments, eight schools and 69 research centres and institutes. The University has gained an international reputation in a variety of fields, including marine sciences, cancer and brain research, educational technology and security studies. We are the proud academic host of the IDF National Security College where senior personnel from the military and other branches of the security forces and intelligence community study for graduate degrees.

The University has forged strategic partnerships with outstanding institutions across the globe that enhances the quality of our research and provides our students with transformative experiences.

The University's new five-year strategic plan is set to transform the University of Haifa into a multi-campus academic institution - a "Multiversity". The Multiversity model will encompass academic entry points or portals across Haifa, the Galilee region and as far as China, that will offer world-class education in a broad range of academic and research fields. As the first academic institution in Israel to operate in such a format, the University of Haifa will consolidate its status as a leading multidisciplinary research institution and will serve as a catalyst for economic development and for strengthening Israel in general, and the North in particular.



University of Macau

The University of Macau (UM) was founded in 1981. Its predecessor was the private University of East Asia. Through 37 years of development, UM is now not only the best university, but also the only public comprehensive university, in Macao. Over the years, the university has produced many outstanding graduates for society.

The UM community currently consists of more than 10,029 students, including 6,767 undergraduates and 3,262 postgraduates. Through its various faculties and institutes, namely the Faculty of Arts and Humanities, the Faculty of Business Administration, the Faculty of Education, the Faculty of Health Sciences, the Faculty of Law, the Faculty of Sciences, the Faculty of Science and Technology, the Institute of Chinese Medical Sciences, the Institute of Applied Physics and Materials Engineering, the Institute of Collaborative Innovation, and Honours College, the university offers high-quality academic programmes at undergraduate and postgraduate levels that are distinctive and cover a variety of fields, including literature, language, business administration, marketing, accounting, finance, international integrated resort management, science, education, biomedical sciences, law, history, economics, psychology, sociology, communication, engineering, computer sciences, and Chinese medical sciences.

The academic programmes adopt a credit system and a collegiate system, with equal emphasis on Chinese, English, and Portuguese. There are more than 130 degree programmes at bachelor's, master's, and doctoral levels, with some programmes, such as those in English, Portuguese, Chinese, microelectronics, and Chinese medical sciences, being particularly strong. English is the main medium of instruction, with some programmes being taught in Chinese or Portuguese.

UM is committed to producing versatile and creative graduates with a global outlook, including bilingual language professionals proficient in Chinese and Portuguese, professionals in the Chinese history and culture, in data sciences, in innovative entrepreneurship, in physics, chemistry, and biomedical sciences. Over the years, UM graduates have found employment in various industries. UM attaches great importance to training high-calibre professionals. The UM Macao Talent Programme was launched precisely for this purpose—to promote the sustainable development of postgraduate education and international academic collaboration.

UM is ranked among the Top 400 in the Times Higher Education (THE) World University Rankings 2018, No.62 in the Asia-Pacific University Rankings 2018, and No. 60 in the the Young University Rankings. Its place in the Quacquarelli Symonds (QS) World University Rankings is also rising steadily to No 443 in 2019.



University of Malaya

The University of Malaya (UM) was the first university established in Malaya on 8th of October 1949 with the merger of the King Edward VII College of Medicine (established in 1905) and the Raffles College (established in 1928).

UM, as it is known today, was officially recognised as a public university on the 1st of January 1962. Its initial objective to provide tertiary education to the people of Malaysia has successfully produced leaders and intellectuals in a range of disciplines. In line with the myriad of educational transformations that Malaysia has been undergoing, UM has continually stepped up its efforts to meet its vision of becoming an internationally renowned institution of higher learning in research, innovation, publication, and teaching.

To achieve this vision, the UM is supported by the University of Malaya Medical Centre (UMMC), the biggest and first research teaching hospital in Malaysia, two academies, twelve faculties, four institutes, and three centres of excellence that comprehensively encompass medicine, science, technology, the social sciences and the humanities. In addition, six research clusters have been established to place the university at the forefront of new knowledge and discoveries. The thrust of its contribution to academia as well as society is through teaching, research, publication, innovation, and commercialisation.

With the nation's aspirations as its guide, UM continues to strengthen its status in the academic world, both within the country and internationally. It has been ranked 87th in the 2018 QS World University Ranking and 24th in the 2018 QS Asia University Rankings. UM is also ranked in the 401-500 band of Academic Ranking of World Universities by Shanghai Jiao Tong University, China. These accomplishments have endorsed UM as the best university in Malaysia. On 6th of May 2014, another international recognition was achieved when UM became the only institution of higher learning in the country to be awarded a 5 star rating by the QS Stars Ratings.

UM has collaborated with renowned research institutes and universities from 65 countries. Some of its active global partners are: Centre National de la Recherche Scientifique (CNRS), Korea University, Kyoto University, National University of Singapore, The Australian National University, Tsinghua University, University of Glasgow and Universitas Indonesia, to name a few.

To date, UM has appointed four Nobel Fellows and two Distinguished Fellows as members of the UM HIR Advisory Council. They are Nobel Fellow Professor Barry Marshall (Physiology or Medicine), Nobel Fellow Professor Ryoji Noyori (Chemistry), Nobel Fellow Professor David Baltimore (Physiology or Medicine), Nobel Fellow Sir Richard Roberts (Physiology or Medicine), Distinguished Professor Rita Colwell (University of Maryland, USA) and Distinguished Professor Wong Chi-Huey (Academia Sinica, Taiwan).

UM has attained accreditations from many institutions and professional bodies, such as the Washington Accord, Institution of Chemical Engineers UK, Royal Institution of Chartered Surveyors, Association of Building Engineers, Royal Institute of British Architects, The Association of Chartered Certified Accountants, The Chartered Institute of Management Accountants, Institute of Chartered Accountants England and Wales, Certified Practicing Accountants of Australia, SMBG-Eduniversal France, Royal College of Surgeons of England UK, Institute of Physics & Engineering in Medicine UK, Association of MBA, UK and many others to ensure the university's curriculum meets national and international needs, indicating that our programmes are relevant globally relevant.

UM is committed to lead the nation in research and innovation as well as to be one of the top 100 universities in the world by 2020.

Southampton University of Southampton

Granted University status in 1952, but with higher learning taking place on site since 1862, the University of Southampton are a global centre for excellence in research and education and a founding member of the Russell Group. We have gained prestigious recognition for our successes and history of world-changing achievements. Our strategy is central to the success as a world leading comprehensive university and underpinning all of our activities are four principles:

- Collegiality: one team working, planning and delivering together, toward our shared vision.
- Quality: always striving to achieve the highest quality in everything we do.
- Internationalisation: delivering across global markets and building strong partnerships with other leading organisations.
- Sustainability: ensuring our actions lead to financial, social and environmental sustainability.

We are a top 100 University globally (96th QS 2019). We are ranked 8th in the UK based on research intensity. 1st Music department in the country on the basis of the quality of its research. Electronic and Electrical Engineering and General Engineering - both ranked first in the country for the volume and quality of their research. Also ranked in the top five nationally in Ocean and Earth Science, Nursing and Allied Health Professions, History, Modern Languages and Social Policy (including criminology, demography, gerontology, and sociology).

We have contributed to the incubation of 381 companies which have raised a record £218 million investment.



Victoria University of Wellington

Victoria University is characterised by the depth, consistency and effectiveness of our culture of domestic and international engagement. Our commitment to reciprocal, high-quality relationships springs from identifying and understanding the need for New Zealand to achieve sustainable development.

Victoria has developed close ties with a wide range of businesses and government organisations, and several recent initiatives are aimed at improving the University's engagement with industry. Victoria's historic strength in public policy has been fully demonstrated by substantial contributions to major government projects, and entrepreneurship education is an emerging strength on which we intend to build. Victoria also gives high priority to engagement with Māori and Pacific communities. We aim to produce graduates whose learning has been developed inside and outside of the classroom, experientially, and informed by a global perspective.

Victoria University is one of New Zealand's oldest and most prestigious tertiary institutions with a proud tradition of academic excellence. Discover more about Victoria University's 115 years of rich history.

In Research, Victoria University is New Zealand's top ranked university for research quality (2012 Performance-Based Research Fund). More than 2,021 publications resulting from our researchers' work were published in 2017. Global rankings: Victoria University consistently ranks among the world's 18,000 universities. In 2018, Victoria ranked 221 in the QS World University Rankings.

In the QS Stars top universities ranking, Victoria University has five stars overall and five stars in each of the eight categories—arts and culture, discipline ranking and accreditations, employability, facilities, inclusiveness, internationalisation, research, and teaching. Overall, Victoria University is in the top 2 percent of the world's 18,000 universities. In 17 subject areas, we are among the top 1 percent of the world's universities (2018 QS World University Rankings by Subject).

Victoria Business School is one of an elite group of commerce faculties worldwide that hold the Triple Crown of international accreditations of EQUIS, AACSB (Business) and AMBA. We have 10 faculties, eight of which conduct teaching and research—each faculty is divided into schools.

Victoria University has three main campuses in Wellington. We also have premises in Auckland and we teach a joint programme from premises at a partner university in Ho Chi Minh City, Viet Nam. In addition to the main campuses, we have a number of research centres and institutes.

Victoria University is committed to a range of international initiatives and connections—many of these through our global programmes and partners.



Waseda University

Waseda University is a private, independent research university in central Tokyo, founded in 1882 by Shigenobu Okuma, once prime minister and regarded as the father of Japanese modernization.

Waseda is one of the most prestigious universities in Japan. Comprised of thirteen undergraduate and twenty graduate schools, Waseda offers varied and dynamic curricula that cover many areas of the social and natural sciences, liberal arts and engineering. Waseda has around 51,000 students and 6,000 faculty members across eight campuses, four of which are located in central Tokyo.

In addition to this, Waseda is currently accommodating over 7, 200 international students – the most of any Japanese university. Our worldwide network has expanded to include 806 institutions in 92 countries and regions, enabling us to exchange personnel and promote cooperation in research and education. Furthermore, we offer a number of double degree (dual or joint degree) programs along with our partner universities. The University provides a wide range of opportunities, such as hundreds of study abroad programs, to help students develop cultural sensitivity and a global perspective that transcends the boundaries of nationality, language and culture.

Waseda has a large number of alumni, over 610,000 worldwide, and is known for our distinguished graduates not only in Japanese business and political circles but all over the world. Waseda graduates are very active and influential in such fields as politics, law, journalism and media, as well as art and sports. So far, seven of Japan's prime ministers have been Waseda alumni. Many of our alumni are also excellent entrepreneurs, contributing to scientific breakthroughs and creating globally prestigious firms, as well as leading top multinational companies as presidents and CEOs.

Waseda plays an important role in international consortia such as Universitas 21(U21), the Association of Pacific Rim Universities (APRU), the Venice International University (VIU), and the U.S.-Japan Research Institute (USJI)



Wuhan University (WHU) is a comprehensive and key national university directly under the administration of the Ministry of Education. It is also one of the "211 Project" and "985 Project" universities with full support in the construction and development from the central and local government of China.

The history of Wuhan University can be traced back to Ziqiang Institute, which was founded in 1893 by Zhang Zhidong, the then governor of Hubei Province and Hunan Province in the late Qing Dynasty.

Since its establishment, Wuhan University has cultivated more than 300 thousand professional talents in various occupations, among whom there are over 100 members of the Chinese Academy of Science and the Chinese Academy of Engineering. They have made great contribution to the national construction and social advancement. The remarkable achievements of Wuhan University have won itself an extensive international reputation.

Burgeoning are the international exchanges and cooperation of Wuhan University in recent years. It has established cooperative relationship with more than 415 universities and research institutes in over 45 countries and regions.

Now Wuhan University is endeavoring to shape itself into a world-class comprehensive research university domestically and internationally.



Xiamen University (XMU) was founded in 1921 by Mr. Tan Kah Kee, the renowned overseas Chinese leader, and is the first university established by an overseas Chinese in modern China. The University has long been listed among China's leading universities on the national "211 Project", "985 Project" and "Double First-Class" initiatives launched by the Chinese government to support selected universities in achieving world-class standing.

Since its founding, inspired by its motto of "Pursue Excellence, Strive for Perfection," XMU has accumulated rich experience and formulated its own characteristics in its operation, growing into a national key comprehensive university with a full range of disciplines, high-caliber faculty members and extensive international influence. Since its inception, XMU has turned out over 300,000 graduates and has been home to more than 60 academicians of the Chinese Academy of Sciences or the Chinese Academy of Engineering.

XMU currently comprises a graduate school, 6 faculties, 28 schools, and 14 research institutes, covering a full range of disciplines that include the humanities, social sciences, natural sciences, engineering and technological sciences, management science, art science, and medical science. XMU is home to more than 200 research institutes with a full-time academic staff of 2,718 and a total enrolment of nearly 40,000 full-time students.

Actively seeking to enhance its global engagement, XMU has entered into partnership agreements with more than 280 universities around the world and co-established 16 Confucius Institutes with its partner universities in North America, Europe, Asia, and Africa.

Xiamen University Malaysia (XMUM) held its ground-breaking ceremony in Kuala Lumpur in July 2014, becoming the first overseas campus set up by a renowned comprehensive Chinese university, and February 2016 witnessed the inauguration ceremony for the first batch of students at XMUM. XMUM currently offers 15 degree programs with an enrolment of 4,000 students and a staff of 200. Dubbed a sparkling gem on the crown of the Belt and Road Initiative, XMUM has been written into the recent China-Malaysia Joint Press Statement.

Xiamen University has set out two strategic objectives: to become a high-level research university well-known both at home and abroad by 2021, the centennial of the founding of XMU, and to grow into a world-class university by 2049, the centennial of the founding of the People's Republic of China.



Xiamen University of Technology

A university established to train first-line professionals for the industry development of Xiamen Special Economic Zone, the development of Xiamen University of Technology (XMUT) is closely related to the growth of the industry in Xiamen. Today, a provincial first-tier university with global ambitions and reach, our mission is to help students develop and apply knowledge, skills and abilities for real world success through competency-based and industry-oriented learning and teaching.

Altogether, XMUT offers 62 undergraduate and graduate programs to a student body of21,000, including an vibrant community of international students from over 10 countries. XMUT has a strong and diverse cohort of faculty members with established industry experience and overseas study/work experience. Through our faculty, students are informed with forefront knowledge and information from the industry and the academia both home and abroad. Significant contributions have been made by our international faculty whose input in curriculum development and course design greatly promotes the development and internationalization of our academic standards. Our growth in student achievements, research quality and international collaboration has made XMUT one of the most popular universities with employers and prospective students.

Internationalization is at the core of XMUT's strategy to advance the quality of education and research. This strategy has been well implemented through an array of international collaborative programs. with over 50 institutions in 20 countries, which includes the University of Texas at Austin (US), the University of Missouri (US), Newcastle University (UK), Victoria University of Wellington (New Zealand), the University of Western Australia (Australia) and the University of Regina (Canada).

Our international collaborative programs take various forms, from joint institute, joint degree programs and articulation programs to student exchange programs and overseas field studies, which provides our students with abundant opportunities to do academic exchange in our overseas partner universities. Apart from two Sino-foreign joint programs in partnership respectively with the University of Regina and Victoria University of Wellington, our XMUT Missouri Institute established jointly with the University of Missouri to deliver engineering programs is the first Sino-foreign joint institute in Fujian Province. Collaboration with universities in Taiwan has also been very active, with 17 joint programs and two joint schools in the subject of business and electronic engineering.

Through endless pursuit of academic and research excellence, XMUT is committed to serving the needs of the industry and community development in our region and beyond. Over the years, our XMUT- NewRail Railway Research Centre in collaboration with the NewRail Railway Research Centre of Newcastle University has been working closely with China Railway Rolling Stock Corporation in technology solution, policy consultancy and business incubation. In 2017, in partnership with the University of Texas at Austin, the

XMUT International Offshore Incubator was founded. The incubator not only aims to deliver innovation and entrepreneurship education and practice to university faculty and students home and abroad, it also aims to facilitate the growth of innovation economy in Xiamen and Fujian Province through international technology transfer and entrepreneurship incubation.



Xi'an Jiaotong University

Xi'an Jiaotong University (XJTU) was founded in 1896 in Shanghai, the predecessor of Xi'an Jiaotong University was Nanyang College and renamed Jiaotong University in 1921. In 1956, the main part of Jiaotong University was relocated to Xi'an according to the decision of the State Council, and this relocated part of Jiaotong University was later officially renamed Xi'an Jiaotong University in 1959. Currently, XJTU is a comprehensive research university with 10 major categories of disciplines: science, engineering, medicine, economics, management, humanities, law, philosophy, education and art, and 27 schools, 9 university colleges for undergraduates and 19 affiliated teaching hospitals. It has 5 national key laboratories, 6 National Engineering Technology Research Centres, 3 National Engineering Laboratories, 5 International Science & Technology Cooperation Base, and 1 Collaborative Innovation Centre (2011).

XJTU is one of the country's national key universities which is among "C9 league" directly administered by the Ministry of Education. XJTU, as one of the first batch of the universities in China, was supported by the central Government at the "Project 211" and "Project 985" to develop into a world-class university. Now, XJTU is on the List of World-class Universities and First-class Disciplines (abbreviated as "Double First-Class") released in 2017 by the Ministry of Education of China, as a Double First-Class university in Category A, which means that the government will support it financially to develop into a world-class university, and its eight disciplines into the first-class level in the world.



Xidian University

Xidian University, under the jurisdiction of the Ministry of Education, dedicates primarily to the electronics and information education and research, with an integration of a wide range of academic subjects covering engineering, science, management, economy, arts and social sciences.

It is one of the universities funded by Project 211 and Project 985 Innovation Platform for Superiority Subject, one of the universities funded by Project 2011 that is National Collaborative Innovation Plan, and one of the first 35 universities having a national demonstration School of Software, as well as one of the first 9 universities having a national demonstration School of Microelectronics. It is an essential base of IT talents training and high level scientific research innovation. In addition, it is also one of National Demonstration Bases of Innovation and Entrepreneurship.

Xidian has over 34,000 students, more than 1900 teachers and 19 schools. Xidian is one of the pioneer universities which establish the majors of information theory, information systems engineering, radar, microwave antenna, electronic machinery and electronic countermeasures. In the fields of electronic and information, Xidian possesses distinctive advantages and features in cultivation and scientific research both at home and abroad. There are 14 doctorate discipline, 27 master discipline, 9 centers for post-doctoral studies and 52 undergraduate majors. In the Fourth National Assessment of First-level Disciplines, Electronic Science and Technology was rated A+, ranking first nationwide together with another university in China, Information and Communication Engineering was rated A, and Computer Science and Technology was rated A-. Electronic information science and technology of Xidian University continues to lead domestically.

In recent years, Xidian has been implementing the Internationalization Initiative Program to improve the cultivation quality and upgrade the education level. Up till now, Xidian has established cooperative relationships with over 130 universities and institutions in more than 80 countries and regions. 7 National 111 Center (Overseas Expertise Introduction Center for Discipline Innovation) and 74 joint laboratories have been founded with multinational corporations, including Microsoft, IBM, Intel, SAP, TI, AD, etc..

Since its establishment in 1931, Xidian has cultivated more than 250,000 graduates in the fields of electronics and engineering. In the new era, Xidian has been making great efforts to upgrade itself into a world first-class university featured in electronic and information science.

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Inauguration Ceremony of the University Consortium of the 21st Century Maritime Silk Road and University Presidents' Forum



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